

Building Utilization Plan: Building Q410

I. Introduction

As described in greater detail in the attached Educational Impact Statement (EIS), the New York City Department of Education (NYCDOE) is proposing to merge Rockaway Park High School for Environmental Sustainability (27Q324), referred to as Rock Park, with Rockaway Collegiate High School (27Q351), referred to as Rock Collegiate, in building Q410 in the 2026-2027 school year under the Rock Collegiate name, although the merged Rock Collegiate may pursue a name change if this proposal is approved, described in more detail below. A merger means that two or more existing school organizations are combined into one school to operate and serve students more effectively.ⁱ Proposals for mergers seek to improve learning environments by combining the strengths and best practices of both schools and distributing resources to reinforce academic enrichment opportunities, interventions, and other supports.

Rock Park and Rock Collegiate are both existing district high schools serving students in grades 9-12 in Q410, located at 100-00 Beach Channel Drive, Queens, NY 11694 in Community School District 27, referred to as District 27. Rock Park and Rock Collegiate are co-located in Q410 with Channel View School for Research (27Q262), referred to as Channel View, an existing district secondary school serving students in grades 6-12, United Charter High School for the Humanities IV (84Q373), referred to as HUM IV, an existing charter high school serving students in grades 9-12, and one site of multi-sited District 75 school, P.S. Q256 (75Q256), referred to as P256Q@Q410, which serves students in grades 6-12 in both special classes (SC) and in an inclusion program affiliated with Channel View.^{ii, iii}

Q410 also houses several District 79 programs, including the Beach Channel Educational Complex Alternate Learning Center (88Q996), referred to as ALC – Beach Channel, a Living for the Young Family Through Education program (79M984), referred to as LYFE, and ReStart Academy (79M793), referred to as ReStart.^{iv} While ReStart is a program and not a school, they use some of the shared spaces in Q410, and as such an estimate of their annual enrollment and their allotment of time in shared spaces in Q410 is included throughout this Building Utilization Plan (BUP). Additionally, Q410 houses the community-based organizations (CBOs) Child Center of New York, Partnership with Children, Millennium Development, Queens Public Defenders, Leaders in Exceptional Results (LERU) Multi-Service Agency, Queens Royal Priesthood (QRP), and Wheelchairs Against Guns (WAG).^{v, vi, vii, viii, ix}

If this proposal is approved, Rock Park will be combined with Rock Collegiate such that the students, staff, and resources of Rock Park will become part of the merged school under the Rock Collegiate name. If this proposal is approved, Rock Park will no longer exist as a distinct school option for the 2026-2027 school year and will no longer serve students in Q410, and the merged Rock Collegiate will continue to be co-located with Channel View, HUM IV, and P256Q@Q410 in Q410.

Additional information on this proposal can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>, and copies of the EIS and this BUP are available in the main offices of Rock Park, Rock Collegiate, Channel View, HUM IV, and P256Q@Q410.

The NYCDOE is proposing to merge Rock Park with Rock Collegiate due to the benefits that students in both school communities would derive from the additional resources made available by merging the two school organizations into one. Rock Park has experienced low and declining enrollment over the past several years. Excluding transfer schools, Rock Park is currently the smallest district school serving grades 9-12 across Queens South (Districts 27, 28, and 29), and its enrollment

has declined by 32% since its peak in the 2014-2015 school year. The school currently serves only 240 students.^{x, xi} These enrollment challenges have constrained Rock Park from adding programming that may attract additional applicants, as most funding in a school's budget is allocated on a per-pupil basis based on Fair Student Funding (FSF).^{xii} While Rock Collegiate's enrollment has fluctuated over the past several years, the school has consistently enrolled at least 250 students over the past five years and saw an enrollment growth of 19% over the past two years. Merging Rock Park with Rock Collegiate will result in an overall increased enrollment at the merged Rock Collegiate, which will consequently increase the school's budget. Therefore, if this proposal is approved, students attending the merged Rock Collegiate will have access to a variety of academic and enrichment opportunities, interventions, and other supports that otherwise may not be financially feasible for either school to offer in the absence of a merger.

If this proposal is approved, Rock Park will be merged with Rock Collegiate, and the students, staff, and resources of Rock Park will become part of the merged school under the Rock Collegiate name due to several factors. Rock Collegiate has had more enrolled students than Rock Park for the last six years, and its enrollment in the current year is its highest since the 2019-2020 school year. Rock Collegiate has also demonstrated stronger demand, receiving over four times as many true applicants for September 2025 compared to Rock Park. Additionally, Rock Collegiate demonstrated better outcomes on the number of students who passed the June 2025 Algebra I and Biology Regents exams, indicating better preparedness to meet exam requirements for graduation. Given these factors, the Queens South High Schools Superintendent believes that merging Rock Park into Rock Collegiate will best position the future merged school to strengthen instruction and programming for students.

Based on conversations with the community, if this proposal is approved, the NYCDOE anticipates that the merged school may pursue a name change in a future school year subject to Chancellor's Regulation A-860. The Queens South High Schools Superintendent plans for the merged school to continue to strengthen existing FutureReadyNYC pathways in Business and Human and Social Services and to explore additional potential pathways in Heating, Ventilation, and Air Conditioning (HVAC)/Decarbonization and Education.^{xiii} The school community would ultimately like the merged school's name to reflect this type of programming. For more information about this process and Chancellor's Regulation A-860, please visit the NYCDOE website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/3>.

Pursuant to Article 56 of the New York State Education Law, the following plan outlines the proposed allocation of classrooms and administrative space among all current and proposed schools in Q410. It also includes a proposal for the collaborative and equitable usage of shared resources and spaces among the schools in the building during the 2026-2027 school year, including but not limited to, the building's auditorium, cafeterias, gymnasiums, library, and pool.

Schools' space allocations are based on the Citywide Instructional Footprint (the Footprint), which prescribes a minimum number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade.^{xiv} Information about the impact on building safety and security, proposed strategies for communication and collaborative decision-making between the co-located schools, and a description of the Shared Space Committee is also included in this document.

As described throughout this document, the final Shared Space Plan will be collaboratively finalized by the Building Council if the proposal to merge Rock Park with Rock Collegiate is approved by the Panel for Education Policy (PEP).

II. Methodology

The NYCDOE has applied the Footprint to all schools and/or programs outlined in this plan to allocate rooms in an unbiased manner, and the excess space will be distributed among the schools based on the physical location of the excess space within the building as well as projected school enrollments.

The Footprint can be found on the NYCDOE’s website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4.

Footprint figures in this BUP are based on the standard methodology for calculating such figures as described above.

III. Justification and Equitability of Classroom and Administrative Space Allocation

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. The Footprint allocates the number of baseline full-size equivalent classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

For elementary schools serving students in grades K-5, pre-K, and 3-K, the Footprint assumes that classes are self-contained, meaning that each class remains in its homeroom throughout the day except for when it is scheduled for a cluster activity such as art, music, lunch, recess, etc. The Footprint assumes that at those times, the homeroom classroom remains empty. Therefore, the Footprint allocates one full-size classroom (FS)^{xv} for each general education (GE) or Integrated Co-Teaching section (ICT) and a FS or half-size classroom (HS)^{xvi} to accommodate each Special Class (SC) special education section served by the school.

In addition, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These classrooms can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things. The specific breakdown of cluster rooms allocated to elementary schools, proportionate to enrollment is:

TABLE 1: ELEMENTARY SCHOOL CLUSTER CLASSROOM ALLOCATION

Enrollment	# of Cluster Rooms
1,251 and up	5
751-1,250	4
251-750	3
0-250	2

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have their own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

Space is allocated to District 75 programs according to the NYCDOE's District 75 Instructional Footprint. District 75 programs are also provided access to shared spaces such as:

- Gymnasium;
- Library;
- Auditorium; and
- Cafeteria.

District 75 programs may also be provided with space for comparable purposes. Furthermore, excess space in buildings where District 75 programs are co-located with other organizations will be equitably distributed to all organizations based on student enrollment, except that the excess allocations to District 75 programs may be based on the number of sections of students, rather than the number of students.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Therefore, each principal must make decisions about how and where students will be served within the space allocated to the school. The NYCDOE will provide support to the schools to ensure that the space is used efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students.

IV. Allocation of Classrooms and Administrative Space in Q410

According to a building walkthrough conducted on January 27, 2026, by representatives of the NYCDOE's Office of Space Management, Q410 has a total of:

- 123 FS;
- 25 HS;
- 2 quarter-size rooms (QS);^{xvii} and
- 28.5 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The Fitness Room occupies 1 FS;
- The LYFE program occupies 1 FS;
- The Teacher's Cafeteria occupies 1 FS;
- The Culinary Lab occupies 1 FS;
- The CBO Partnership with Children occupies 1 FS;
- ALC – Beach Channel occupies 1 FS, 2 HS, and 1.0 FSE of designed administrative space;
- The School Safety Office occupies 1 HS;
- The Nurse's Office occupies 1 HS and 2.0 FSE of designed administrative space;
- ReStart occupies 2 HS and 1.0 FSE of designed administrative space;
- The School-Based Support Team occupies 1 QS and 1.5 FSE of designed administrative space;

- The Custodian’s Office occupies 1.0 FSE of designed administrative space;
- The United Federation of Teacher’s Office occupies 0.5 FSE of designed administrative space; and
- The CBOs Millennium Development, QRP, and WAG occupy 0.5 FSE of designed administrative space.

Accordingly, Q410 has 6 FS, 6 HS, 1 QS, and 7.5 FSE of designed administrative space that are not currently allocated to any specific school. Q410 also has an auditorium, two cafeterias, four gymnasiums, a library, and a pool which are shared spaces and will not be included in the allocation of space for an individual school.

Table 2 below provides an overview of the total number of rooms available in Q410:

TABLE 2: OVERVIEW OF TOTAL ROOMS AVAILABLE IN Q410 IN 2025-2026 SCHOOL YEAR

Summary	FS	HS	QS	Designed Admin (FSE)
Building Total	123	25	2	28.5
Shared Spaces or Building Services	6	6	1	7.5
Remaining to Be Allocated	117	19	1	21.0

A. 2025-2026 (CURRENT SCHOOL YEAR):

Table 3 below summarizes the total enrollment, grade spans, and number of sections at Rock Park, Rock Collegiate, Channel View, HUM IV, PQ256@Q410 and ReStart in Q410 in the current 2025-2026 school year:

TABLE 3: ENROLLMENT, GRADE SPANS, AND SECTION COUNTS IN 2025-2026 SCHOOL YEAR

School Name	Grade Span	Total Enrollment	GE/ICT Sections	SC Sections
Rock Park	9-12	240	11	0
Rock Collegiate	9-12	305	13	3
Channel View	6-12	1,112	48	4
HUM IV	9-12	159	9	0
P256Q@Q410	6-12	130	0	15
ReStart	8	31	1	0

1. Baseline Footprint Allocations in 2025-2026

In the 2025-2026 school year, Rock Park’s baseline Footprint allocation in Q410 is as follows:

- 11 FS;
- 1 HS; and
- 3.0 FSE for administrative use.

The NYCDOE has adjusted Rock Park's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Rock Park's adjusted baseline Footprint is:

- 12 FS; and
- 3.0 FSE for administrative use.
 - Rock Park's administrative space allocation of 3.0 FSE is comprised of 3.0 FSE of designed administrative space.

In the 2025-2026 school year, Rock Park is using a total of:

- 18 FS;
- 3 HS; and
- 4.0 FSE of designed administrative space.

In the 2025-2026 school year, Rock Collegiate's baseline Footprint allocation in Q410 is as follows:

- 13 FS;
- 4 HS; and
- 3.0 FSE for administrative use.

The NYCDOE has adjusted Rock Collegiate's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Rock Collegiate's adjusted baseline Footprint is:

- 16 FS;
- 1 HS; and
- 3.0 FSE for administrative use.
 - Rock Collegiate's administrative space allocation of 3.0 FSE is comprised of 3.0 FSE of designed administrative space.

In the 2025-2026 school year, Rock Collegiate is using a total of:

- 16 FS;
- 1 HS; and
- 4.5 FSE of designed administrative space.

In the 2025-2026 school year, Channel View's baseline Footprint allocation in Q410 is as follows:

- 48 FS;
- 7 HS; and
- 7.5 FSE for administrative use.
 - Channel View's administrative space allocation of 7.5 FSE is comprised of 1 HS and 7.0 FSE for administrative use.

In the 2025-2026 school year, Channel View is using a total of:

- 48 FS;
- 9 HS;
- 1 QS; and
- 7.0 FSE of designed administrative space.

In the 2025-2026 school year, HUM IV's baseline Footprint allocation in Q410 is as follows:

- 9 FS;
- 1 HS; and
- 2.5 FSE for administrative use.

The NYCDOE has adjusted HUM IV's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, HUM IV's adjusted baseline Footprint is:

- 10 FS; and
- 2.5 FSE for administrative use.
 - HUM IV's administrative space allocation of 2.5 FSE is comprised of 1 HS and 2.0 FSE of designed administrative space.

In the 2025-2026 school year, HUM IV is using a total of:

- 19 FS;
- 2 HS; and
- 2.0 FSE of designed administrative space.

In the 2025-2026 school year, P256Q@Q410's baseline Footprint allocation in Q410 is as follows:

- 8 FS;
- 12 HS; and
- 1.5 FSE for administrative use.

The NYCDOE has adjusted P256Q@Q410's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, P256Q@Q410's adjusted baseline Footprint is:

- 16 FS;
- 4 HS; and
- 1.5 FSE for administrative use.
 - P256Q@Q410's administrative space allocation of 1.5 FSE is comprised of 1.5 FSE of designed administrative space.

In the 2025-2026 school year, P256Q@Q410 is using a total of:

- 16 FS;
- 4 HS; and
- 3.5 FSE of designed administrative space.

Footprint figures in this BUP are based on the standard methodology for calculating such figures, described above and in Appendix B of the EIS.

2. Excess Space in Building Q410 in 2025-2026

In the 2025-2026 school year, there is an excess of 15 FS, 5 HS, 1 QS, and 4.5 FSE of designed administrative space in Q410 after Rock Park, Rock Collegiate, Channel View, HUM IV, and P256Q@Q410 receive their baseline or adjusted baseline Footprint allocations.

TABLE 4: EXCESS SPACE AVAILABLE AFTER BASELINE OR ADJUSTED BASELINE FOOTPRINT ALLOCATIONS IN Q410 IN 2025-2026

2025-2026	FS	HS	QS	Designed Admin (FSE)
Space in excess of baseline or adjusted baseline footprint allocations	15	5	1	4.5

In the 2025-2026 school year, excess space in Q410 is being used as follows:

- Rock Park is using 6 FS, 3 HS, and 1.0 FSE of designed administrative space in excess of its adjusted baseline Footprint allocation;
- Rock Collegiate is using 1.5 FSE of designed administrative space in excess of its adjusted baseline Footprint allocation;
- Channel View is using 1 HS and 1 QS in excess of its baseline Footprint allocation;
- HUM IV is using 9 FS and 1 HS in excess of its adjusted baseline Footprint allocation; and
- P256@Q410 is using 2.0 FSE of designed administrative space in excess of its adjusted baseline Footprint allocation

3. Grand Total Space Allocations in 2025-2026

Therefore, in the current year 2025-2026 school year:

- Rock Park is using a total of 18 FS, 3 HS, and 4.0 FSE of designed administrative space;
- Rock Collegiate is using a total of 16 FS, 1 HS, and 4.5 FSE of designed administrative space;
- Channel View is using a total of 48 FS, 9 HS, 1 QS, and 7.0 FSE of designed administrative space;
- HUM IV is using a total 19 FS, 2 HS, and 2.0 FSE of designed administrative space; and
- P256Q@Q410 is using a total of 16 FS, 4 HS, and 3.5 FSE of designed administrative space.

Table 5 below summarizes the total space allocation for Rock Park, Rock Collegiate, Channel View, HUM IV, and P256Q@Q410 per the Footprint, based on the methodology described in Section II of this document. These allocations include the baseline and adjusted baseline Footprint allocations of Rock Park, Rock Collegiate, Channel View, HUM IV, and P256Q@Q410 described above, as well as the excess space these schools are currently using.

TABLE 5: 2025-2026 TOTAL SPACE ALLOCATIONS

2025-2026		Instructional FS	Instructional HS	Designed Admin (FSE)	FS Designated as Admin	HS Designated as Admin	QS Designated as Admin	Total Admin (FSE)	Total FS	Total HS	Total QS	Total Designed Admin (FSE)
Rock Park	Adjusted Baseline Footprint	12	0	3.0	0	0	0	3.0	12	0	0	3.0
	Current Space Allocation	18	0	4.0	0	3	0	5.5	18	3	0	4.0
Rock Collegiate	Adjusted Baseline Footprint	16	1	3.0	0	0	0	3.0	16	1	0	3.0
	Current Space Allocation	16	1	4.5	0	0	0	4.5	16	1	0	4.5
Channel View	Baseline Footprint	48	7	7.0	0	1	0	7.5	48	7	0	7.0
	Current Space Allocation	48	7	7.0	0	2	1	8.25	48	9	1	7.0
HUM IV	Adjusted Baseline Footprint	10	0	2.0	0	1	0	2.5	10	1	0	2.0
	Current Space Allocation	18	0	2.0	1	2	0	4.0	19	2	0	2.0
P256Q@Q410	Adjusted Baseline Footprint	16	4	1.5	0	0	0	1.5	16	4	0	1.5
	Current Space Allocation	16	4	3.5	0	0	0	3.5	16	4	0	3.5

B. 2026-2027 (FIRST AND FINAL YEAR OF PROPOSED IMPLEMENTATION)

If this proposal is approved, in the 2026-2027 school year, space in Q410 is expected to be restructured to allow each school on the campus to have contiguous space. The excess space in Q410 will be distributed among the schools based on the physical location of the excess space within the building as well as projected school enrollments.

As a result, in the 2026-2027 school year, ReStart will be allocated 2 FS and 1.0 FSE of designed administrative space, and ALC – Beach Channel will be allocated 1 FS, 2 HS, and 0.5 FSE of designed administrative space. Accordingly, this will result in 115 total FS rooms in Q410 available for allocation to individual schools in the 2026-2027 school year, two fewer FS rooms compared to the current school year. This will also result in 21 total HS rooms in Q410 available for allocation to individual schools in the 2026-2027 school year, two additional HS rooms compared to the current school year. Finally, this will result in a total of 21.5 FSE of designed administrative space available for allocation to individual schools in the 2026-2027 school year, which is an additional 0.5 FSE of designed administrative space compared to the current school year.

Table 6 below provides an overview of the total number of rooms available in Q410 in the 2026-2027 school year.

TABLE 6: OVERVIEW OF TOTAL ROOMS AVAILABLE IN Q410 IN 2026-2027 SCHOOL YEAR AND BEYOND

Summary	FS	HS	QS	Designed Admin (FSE)
Building Total	123	25	2	28.5
Shared Spaces or Building Services	8	4	1	7.0
Remaining to Be Allocated	115	21	1	21.5

If this proposal is approved, Rock Park will be merged with Rock Collegiate in Q410 in the 2026-2027 school year. The merged Rock Collegiate is projected to serve 570-610 students, Channel View is projected to serve 1,060-1,130 students, HUM IV is projected to serve 145-185 students, P256Q@Q410 is projected to serve 121-149 students, and ReStart is projected to serve 25-35 students in Q410.

Table 7 below summarizes the projected enrollment, grade spans, and number of sections of each school in Q410.

TABLE 7: PROJECTED ENROLLMENT, GRADE SPANS, AND SECTION COUNTS IN THE 2026-2027 SCHOOL YEAR

School Name	Grade Span	Projected Enrollment	GE/ICT Sections	SC Sections
Merged Rock Collegiate	9-12	570-610	25	3
Channel View	6-12	1,060-1,130	46	4
HUM IV	9-12	145-185	8	0
P256Q@Q410	6-12	121-149	0	15
ReStart	8	25-35	2	0

1. Baseline Footprint Allocations in 2026-2027

In the 2026-2027 school year, the merged Rock Collegiate's baseline Footprint allocation in Q410 will be as follows:

- 25 FS;
- 6 HS; and
- 4.5 FSE for administrative use.

The NYCDOE will adjust the merged Rock Collegiate's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Rock Collegiate's adjusted baseline Footprint will be as follows:

- 27 FS;
- 4 HS; and
- 4.5 FSE for administrative use.
 - Rock Collegiate's administrative space allocation of 4.5 FSE will be comprised of 4.5 FSE of designed administrative space.

In the 2026-2027 school year, Channel View's baseline Footprint allocation in Q410 will be as follows:

- 46 FS;
- 7 HS; and
- 7.5 FSE for administrative use.

The NYCDOE will adjust Channel View's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, Channel View's adjusted baseline Footprint will be as follows:

- 49 FS;
- 4 HS; and
- 7.5 FSE for administrative use.
 - Channel View's administrative space allocation of 7.5 FSE will be comprised of 7.5 FSE of designed administrative space.

In the 2026-2027 school year, HUM IV's baseline Footprint allocation in Q410 will be as follows:

- 8 FS;
- 1 HS; and
- 2.5 FSE for administrative use.
 - HUM IV's administrative space allocation of 2.5 FSE will be comprised of 2.5 FSE of designed administrative space.

In the 2026-2027 school year, P256Q@Q410's baseline Footprint allocation in Q410 will be as follows:

- 8 FS;

- 12 HS; and
- 1.5 FSE for administrative use.

The NYCDOE will adjust P256Q@Q410’s baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, P256Q@Q410’s adjusted baseline Footprint will be as follows:

- 16 FS;
- 4 HS; and
- 1.5 FSE for administrative use.
 - P256Q@Q410’s administrative space allocation of 1.5 FSE will be comprised of 1.5 FSE of designed administrative space.

2. Excess Space in Building Q410 in 2026-2027

In the 2026-2027 school year, there will be an excess of 15 FS, 8 HS, 1 QS, and 5.5 FSE of designed administrative space in Q410 after the merged Rock Collegiate, Channel View, HUM IV, and P256Q@Q410 receive their baseline or adjusted baseline Footprint allocations.

TABLE 8: EXCESS SPACE AVAILABLE AFTER BASELINE OR ADJUSTED BASELINE FOOTPRINT ALLOCATIONS IN Q410 IN 2026-2027

2026-2027	FS	HS	QS	Designed Admin (FSE)
Space in excess of baseline or adjusted baseline Footprint allocations	15	8	1	5.5

In the 2026-2027 school year, excess space in Q410 will be allocated as follows:

- The merged Rock Collegiate will be allocated 3 FS, 2 HS, and 1.0 FSE of designed administrative space in excess of its adjusted baseline Footprint allocation;
- Channel View will be allocated 8 FS, 3 HS, 1 QS, and 2.5 FSE of designed administrative space in excess of its adjusted baseline Footprint allocation;
- HUM IV will be allocated 3 FS and 3 HS in excess of its baseline Footprint allocation; and
- P256Q@Q410 will be allocated 1 FS and 2.0 FSE of designed administrative space in excess of its adjusted baseline Footprint allocation.

As stated in Section II, the excess space allocations are based on the physical location of the excess space within the building, as well as projected school enrollments. The proposed excess space allocations in this BUP take into account the floor plan of Q410, in an effort to ensure schools are allocated separate and contiguous space, as well as projected enrollment.

3. Proposed 2026-2027 Total Space Allocations

Therefore, in the 2026-2027 school year, after the schools receive their baseline or adjusted baseline Footprint and excess space allocations:

- The merged Rock Collegiate will be allocated a total of 30 FS, 6 HS and 5.5 FSE of designed administrative space;
- Channel View will be allocated a total of 57 FS, 7 HS, 1 QS, and 10.0 FSE of designed administrative space;

- HUM IV will be allocated a total of 11 FS, 4 HS, and 2.5 FSE of designed administrative space; and
- P256Q@Q410 will be allocated a total of 17 FS, 4 HS, and 3.5 FSE of designed administrative space.

Table 9 below summarizes the 2026-2027 total room allocation plan for the schools in Q410 based on their baseline or adjusted baseline Footprint and excess space allocations.

TABLE 9: PROPOSED 2026-2027 TOTAL SPACE ALLOCATIONS

2025-2026	Instructional FS per the Footprint	Instructional HS per the Footprint	Designed Admin (FSE)	FS Designated as Admin	HS Designated as Admin	QS Designated as Admin	Total Admin (FSE) per the Footprint	Excess FS	Excess HS	Excess QS	Excess Designed Admin (FSE)	Grand Total FS	Grand Total HS	Grand Total QS	Grand Total Designed Admin (FSE)
Merged Rock Collegiate	27	4	4.5	0	0	0	4.5	3	2	0	1.0	30	6	0	5.5
Channel View	49	4	7.5	0	0	0	7.5	8	3	1	2.5	57	7	1	10.0
HUM IV	8	1	2.5	0	0	0	2.5	3	3	0	0	11	4	0	2.5
P256Q@Q410	16	4	1.5	0	0	0	1.5	1	0	0	2.0	17	4	0	3.5
Grand Total	100	13	16.0	0	0	0	16.0	15	8	1	5.5	115	21	1	21.5

The change in rooms for each school organization between the 2025-2026 and 2026-2027 school years is reflected in Table 10 below.

TABLE 10: TOTAL SPACE ALLOCATIONS AND YEAR-TO-YEAR CHANGE FOR SCHOOL YEARS 2025-2026 AND 2026-2027

School Name	2025-2026 Total FS	2025-2026 Total HS	2025-2026 Total QS	2025-2026 Total Designed Admin (FSE)	Proposed 2026-2027 Total FS	Proposed 2026-2027 Total HS	Proposed 2026-2027 Total QS	Proposed 2026-2027 Total Designed Admin (FSE)	Year-to-Year Change Total FS	Year-to-Year Change Total HS	Year-to-Year Change Total QS	Year-to-Year Change Total Designed Admin (FSE)
Rock Park	18	3	0	4.0	-	-	-	-	-18	-3	0	-4.0
Rock Collegiate	16	1	0	4.5	30	6	0	5.5	+14	+5	0	+1.0
Channel View	48	9	1	7.0	57	7	1	10.0	+9	-2	0	+3.0
HUM IV	19	2	0	2.0	11	4	0	2.5	-8	+2	0	+0.5
P256Q@Q410	16	4	0	3.5	17	4	0	3.5	+1	0	0	0

V. Shared Space Plan

The proposed Shared Space Plan for the 2026-2027 school year below is based on the estimated duration of time each school will have in each of the shared spaces in Q410.

The proposed Shared Space Plan is based on:

- Projected enrollments for each co-located school;
- Total capacity of each shared space;
- The grades served by each of the co-located schools; and
- The established start and end times of the regular school day. The start and end times for the schools in Q410 run as follows:
 - The merged Rock Collegiate's school day will run from 8:00 a.m. to 2:20 p.m.;
 - Channel View's school day runs from 8:00 a.m. to 2:20 p.m.;
 - HUM IV's school day runs from 8:00 a.m. to 2:20 p.m.;
 - P256Q@Q410's school day runs from 8:00 a.m. to 2:50 p.m.; and
 - ReStart's school day runs from 8:35 a.m. to 2:50 p.m.

As stated above, while ReStart is a program and not a school, they use some of the shared spaces in Q410, and as such, their shared space allotment is included as part of the Shared Space Plan below. ALC – Beach Channel will not be allocated any time in the Shared Space Plan if this proposal is approved, as ALC – Beach Channel is a program and students are provided instruction, breakfast and lunch, as well as recreational services, directly in their classrooms.

Although the NYCDOE has proposed how the shared spaces in the building may be utilized, the final Shared Space Plan will be collaboratively drafted by the Building Council if these proposals are approved by the PEP. The Building Council will revisit the Shared Space Plan and its schedules on an annual basis to account for any changes in enrollment or programmatic needs.

The Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all special populations or groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement of the final Shared Space Plan collaboratively.

If conflicts emerge and progress is impaired, the Building Council will follow the dispute resolution procedures outlined by Campus Governance. For more information on Campus Governance, please visit the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/school-planning/campus-governance>.

The proposed allocation of time in each shared space is as follows:

A. Cafeteria 1- capacity to serve 704 students:

- Because there are multiple cafeterias in Q410, Cafeteria 1 will be shared by Channel View and P256Q@Q410 based on the physical location of Cafeteria 1 within the building as well as projected school enrollments. The total time allocated to Channel View and P256Q@Q410 in Cafeteria 1 is based upon each school's projected enrollment. Each school organization will be able to accommodate its students in Cafeteria 1 within the proposed allocation of time.
- In the proposed Shared Space Plan, Channel View will be allocated 3 hours, and P256Q@Q410 will be allocated 1 hour daily in the cafeteria.
- With regard to breakfast, the NYCDOE notes that traditionally not all students have opted to participate in the breakfast program offered in Q410. Accordingly, for breakfast, Channel View and P256Q@Q410 have each been allocated 30 minutes for breakfast.

B. Cafeteria 2 – capacity to serve 450 students:

- Because there are multiple cafeterias in Q410, Cafeteria 2 will be shared by the merged Rock Collegiate, HUM IV, and ReStart based on the physical location of Cafeteria 2 within the building as well as projected school enrollments. The total time allocated to Rock Collegiate, HUM IV, and ReStart in Cafeteria 2 is based upon each school's projected enrollment. Each school organization will be able to accommodate its students in Cafeteria 2 within the proposed allocation of time.
- In the proposed Shared Space Plan, the merged Rock Collegiate will be allocated 1 hour and 30 minutes, HUM IV will be allocated 1 hour, and ReStart will be allocated 30 minutes hours daily in the cafeteria.
- With regard to breakfast, the NYCDOE notes that traditionally not all students have opted to participate in the breakfast program offered in Q410. Accordingly, for breakfast, the merged Rock Collegiate, HUM IV, and ReStart have each been allocated 30 minutes for breakfast.

C. Auditorium- capacity to serve 1,012 students:

- The total time allocated to merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, and ReStart in the auditorium is based upon each school's projected enrollment. Each school organization will be able to accommodate its students in the auditorium within the proposed allocation of time.
- In the proposed Shared Space Plan, the merged Rock Collegiate will be allocated 1 hour and 30 minutes, Channel View will be allocated 3 hours, HUM IV will be allocated 1 hour, P256Q@Q410 will be allocated 1 hour, and ReStart will be allocated 30 minutes daily in the auditorium.

D. Gymnasium 1 – capacity to serve 70 students:

- The total time allocated to merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, and ReStart in Gymnasium 1 is based upon each school's projected enrollment. Each school organization will be able to accommodate its students in Gymnasium 1 within the proposed allocation of time.
- In the proposed Shared Space Plan, the merged Rock Collegiate will be allocated 1 hour and 30 minutes, Channel View will be allocated 3 hours, HUM IV will be allocated 1 hour, P256Q@Q410 will be allocated 1 hour, and ReStart will be allocated 30 minutes daily in Gymnasium 1.

- E. Gymnasium 2 – capacity to serve 400 students:
- The total time allocated to merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, and ReStart in Gymnasium 2 is based upon each school’s projected enrollment. Each school organization will be able to accommodate its students in Gymnasium 2 within the proposed allocation of time.
 - In the proposed Shared Space Plan, the merged Rock Collegiate will be allocated 1 hour and 30 minutes, Channel View will be allocated 3 hours, HUM IV will be allocated 1 hour, P256Q@Q410 will be allocated 1 hour, and ReStart will be allocated 30 minutes daily in Gymnasium 2.
- F. Gymnasium 3 – capacity to serve 400 students:
- The total time allocated to merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, and ReStart in Gymnasium 3 is based upon each school’s projected enrollment. Each school organization will be able to accommodate its students in Gymnasium 3 within the proposed allocation of time.
 - In the proposed Shared Space Plan, the merged Rock Collegiate will be allocated 1 hour and 30 minutes, Channel View will be allocated 3 hours, HUM IV will be allocated 1 hour, P256Q@Q410 will be allocated 1 hour, and ReStart will be allocated 30 minutes daily in Gymnasium 3.
- G. Fitness Center – capacity to serve 200 students:
- The total time allocated to merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, and ReStart in the Fitness Center is based upon each school’s projected enrollment. Each school organization will be able to accommodate its students in the Fitness Center within the proposed allocation of time.
 - In the proposed Shared Space Plan, the merged Rock Collegiate will be allocated 1 hour and 30 minutes, Channel View will be allocated 3 hours, HUM IV will be allocated 1 hour, P256Q@Q410 will be allocated 1 hour, and ReStart will be allocated 30 minutes daily in the Fitness Center.
- H. Library:
- The total time allocated to merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, and ReStart in the library is based upon each school’s projected enrollment. Each school organization will be able to accommodate its students in the library within the proposed allocation of time.
 - In the proposed Shared Space Plan, the merged Rock Collegiate will be allocated 1 hour and 30 minutes, Channel View will be allocated 3 hours, HUM IV will be allocated 1 hour, P256Q@Q410 will be allocated 1 hour, and ReStart will be allocated 30 minutes daily in the library.
- I. Pool:
- The total time allocated to merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, and ReStart in the pool is based upon each school’s projected enrollment. Each school organization will be able to accommodate its students in the pool within the proposed allocation of time.
 - In the proposed Shared Space Plan, the merged Rock Collegiate will be allocated 1 hour and 30 minutes, Channel View will be allocated 3 hours, HUM IV will be allocated 1 hour, P256Q@Q410 will be allocated 1 hour, and ReStart will be allocated 30 minutes daily in the pool.

Based on the explanations provided above, the NYCDOE believes that the proposed Shared Space Plan below is feasible and that each school is being treated equitably and comparably in its ability to use all shared spaces in the building. As noted above, although the NYCDOE has proposed how the shared spaces in the building may be utilized, the final Shared Space Plan will be collaboratively drafted by the Building Council if these proposals are approved by the PEP.

The proposed Shared Space Plan can be found in Table 11 below:

TABLE 11: PROPOSED SHARED SPACE PLAN FOR BUILDING Q410

Space	Schools	Monday	Tuesday	Wednesday	Thursday	Friday
Cafeteria 1, Breakfast	Merged Rock Collegiate	-	-	-	-	-
Cafeteria 1, Breakfast	Channel View	8:00 a.m. – 8:30 a.m.	8:00 a.m. – 8:30 a.m.	8:00 a.m. – 8:30 a.m.	8:00 a.m. – 8:30 a.m.	8:00 a.m. – 8:30 a.m.
Cafeteria 1, Breakfast	HUM IV	-	-	-	-	-
Cafeteria 1, Breakfast	P256Q@Q410	7:30 a.m. – 8:00 a.m.	7:30 a.m. – 8:00 a.m.	7:30 a.m. – 8:00 a.m.	7:30 a.m. – 8:00 a.m.	7:30 a.m. – 8:00 a.m.
Cafeteria 1, Breakfast	ReStart	-	-	-	-	-
Cafeteria 1, Lunch	Merged Rock Collegiate	-	-	-	-	-
Cafeteria 1, Lunch	Channel View	12:00 p.m. – 3:00 p.m.	12:00 p.m. – 3:00 p.m.	12:00 p.m. – 3:00 p.m.	12:00 p.m. – 3:00 p.m.	12:00 p.m. – 3:00 p.m.
Cafeteria 1, Lunch	HUM IV	-	-	-	-	-
Cafeteria 1, Lunch	P256Q@Q410	11:00 a.m. – 12:00 p.m.	11:00 a.m. – 12:00 p.m.	11:00 a.m. – 12:00 p.m.	11:00 a.m. – 12:00 p.m.	11:00 a.m. – 12:00 p.m.
Cafeteria 1, Lunch	ReStart	-	-	-	-	-
Cafeteria 2, Breakfast	Merged Rock Collegiate	8:00 a.m. – 8:30 a.m.	8:00 a.m. – 8:30 a.m.	8:00 a.m. – 8:30 a.m.	8:00 a.m. – 8:30 a.m.	8:00 a.m. – 8:30 a.m.
Cafeteria 2, Breakfast	Channel View	-	-	-	-	-
Cafeteria 2, Breakfast	HUM IV	7:30 a.m. – 8:00 a.m.	7:30 a.m. – 8:00 a.m.	7:30 a.m. – 8:00 a.m.	7:30 a.m. – 8:00 a.m.	7:30 a.m. – 8:00 a.m.
Cafeteria 2, Breakfast	P256Q@Q410	-	-	-	-	-
Cafeteria 2, Breakfast	ReStart	8:30 a.m. – 9:00 a.m.	8:30 a.m. – 9:00 a.m.	8:30 a.m. – 9:00 a.m.	8:30 a.m. – 9:00 a.m.	8:30 a.m. – 9:00 a.m.
Cafeteria 2, Lunch	Merged Rock Collegiate	12:30 p.m. – 2:00 p.m.	12:30 p.m. – 2:00 p.m.	12:30 p.m. – 2:00 p.m.	12:30 p.m. – 2:00 p.m.	12:30 p.m. – 2:00 p.m.

Space	Schools	Monday	Tuesday	Wednesday	Thursday	Friday
Cafeteria 2, Lunch	Channel View	-	-	-	-	-
Cafeteria 2, Lunch	HUM IV	11:30 a.m. – 12:30 p.m.	11:30 a.m. – 12:30 p.m.	11:30 a.m. – 12:30 p.m.	11:30 a.m. – 12:30 p.m.	11:30 a.m. – 12:30 p.m.
Cafeteria 2, Lunch	P256Q@Q410	-	-	-	-	-
Cafeteria 2, Lunch	ReStart	11:00 a.m. – 11:30 a.m.	11:00 a.m. – 11:30 a.m.	11:00 a.m. – 11:30 a.m.	11:00 a.m. – 11:30 a.m.	11:00 a.m. – 11:30 a.m.
Auditorium	Merged Rock Collegiate	11:00 a.m. – 12:30 p.m.	11:00 a.m. – 12:30 p.m.	11:00 a.m. – 12:30 p.m.	11:00 a.m. – 12:30 p.m.	11:00 a.m. – 12:30 p.m.
Auditorium	Channel View	8:00 a.m. – 11:00 a.m.	8:00 a.m. – 11:00 a.m.	8:00 a.m. – 11:00 a.m.	8:00 a.m. – 11:00 a.m.	8:00 a.m. – 11:00 a.m.
Auditorium	HUM IV	12:30 p.m. – 1:30 p.m.	12:30 p.m. – 1:30 p.m.	12:30 p.m. – 1:30 p.m.	12:30 p.m. – 1:30 p.m.	12:30 p.m. – 1:30 p.m.
Auditorium	P256Q@Q410	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.
Auditorium	ReStart	1:30 p.m. – 2:00 p.m.	1:30 p.m. – 2:00 p.m.	1:30 p.m. – 2:00 p.m.	1:30 p.m. – 2:00 p.m.	1:30 p.m. – 2:00 p.m.
Gymnasium 1	Merged Rock Collegiate	9:00 a.m. – 10:30 a.m.	9:00 a.m. – 10:30 a.m.	9:00 a.m. – 10:30 a.m.	9:00 a.m. – 10:30 a.m.	9:00 a.m. – 10:30 a.m.
Gymnasium 1	Channel View	10:30 a.m. – 1:30 p.m.	10:30 a.m. – 1:30 p.m.	10:30 a.m. – 1:30 p.m.	10:30 a.m. – 1:30 p.m.	10:30 a.m. – 1:30 p.m.
Gymnasium 1	HUM IV	1:30 p.m. – 2:30 p.m.	1:30 p.m. – 2:30 p.m.	1:30 p.m. – 2:30 p.m.	1:30 p.m. – 2:30 p.m.	1:30 p.m. – 2:30 p.m.
Gymnasium 1	P256Q@Q410	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.
Gymnasium 1	ReStart	2:30 p.m. – 3:00 p.m.	2:30 p.m. – 3:00 p.m.	2:30 p.m. – 3:00 p.m.	2:30 p.m. – 3:00 p.m.	2:30 p.m. – 3:00 p.m.
Gymnasium 2	Merged Rock Collegiate	10:30 a.m. – 12:00 p.m.	10:30 a.m. – 12:00 p.m.	10:30 a.m. – 12:00 p.m.	10:30 a.m. – 12:00 p.m.	10:30 a.m. – 12:00 p.m.
Gymnasium 2	Channel View	12:00 p.m. – 3:00 p.m.	12:00 p.m. – 3:00 p.m.	12:00 p.m. – 3:00 p.m.	12:00 p.m. – 3:00 p.m.	12:00 p.m. – 3:00 p.m.
Gymnasium 2	HUM IV	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.

Space	Schools	Monday	Tuesday	Wednesday	Thursday	Friday
Gymnasium 2	P256Q@Q410	9:00 a.m. – 10:00 a.m.	9:00 a.m. – 10:00 a.m.	9:00 a.m. – 10:00 a.m.	9:00 a.m. – 10:00 a.m.	9:00 a.m. – 10:00 a.m.
Gymnasium 2	ReStart	10:00 a.m. – 10:30 a.m.	10:00 a.m. – 10:30 a.m.	10:00 a.m. – 10:30 a.m.	10:00 a.m. – 10:30 a.m.	10:00 a.m. – 10:30 a.m.
Gymnasium 3	Merged Rock Collegiate	10:00 a.m. – 11:30 a.m.	10:00 a.m. – 11:30 a.m.	10:00 a.m. – 11:30 a.m.	10:00 a.m. – 11:30 a.m.	10:00 a.m. – 11:30 a.m.
Gymnasium 3	Channel View	11:30 a.m. – 2:30 p.m.	11:30 a.m. – 2:30 p.m.	11:30 a.m. – 2:30 p.m.	11:30 a.m. – 2:30 p.m.	11:30 a.m. – 2:30 p.m.
Gymnasium 3	HUM IV	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.
Gymnasium 3	P256Q@Q410	9:00 a.m. – 10:00 a.m.	9:00 a.m. – 10:00 a.m.	9:00 a.m. – 10:00 a.m.	9:00 a.m. – 10:00 a.m.	9:00 a.m. – 10:00 a.m.
Gymnasium 3	ReStart	2:30 p.m. – 3:00 p.m.	2:30 p.m. – 3:00 p.m.	2:30 p.m. – 3:00 p.m.	2:30 p.m. – 3:00 p.m.	2:30 p.m. – 3:00 p.m.
Fitness Center	Merged Rock Collegiate	8:00 a.m. – 9:30 a.m.	8:00 a.m. – 9:30 a.m.	8:00 a.m. – 9:30 a.m.	8:00 a.m. – 9:30 a.m.	8:00 a.m. – 9:30 a.m.
Fitness Center	Channel View	11:00 a.m. – 2:00 p.m.	11:00 a.m. – 2:00 p.m.	11:00 a.m. – 2:00 p.m.	11:00 a.m. – 2:00 p.m.	11:00 a.m. – 2:00 p.m.
Fitness Center	HUM IV	9:30 a.m. – 10:30 a.m.	9:30 a.m. – 10:30 a.m.	9:30 a.m. – 10:30 a.m.	9:30 a.m. – 10:30 a.m.	9:30 a.m. – 10:30 a.m.
Fitness Center	P256Q@Q410	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.
Fitness Center	ReStart	10:30 a.m. – 11:00 a.m.	10:30 a.m. – 11:00 a.m.	10:30 a.m. – 11:00 a.m.	10:30 a.m. – 11:00 a.m.	10:30 a.m. – 11:00 a.m.
Library	Merged Rock Collegiate	8:00 a.m. – 9:30 a.m.	8:00 a.m. – 9:30 a.m.	8:00 a.m. – 9:30 a.m.	8:00 a.m. – 9:30 a.m.	8:00 a.m. – 9:30 a.m.
Library	Channel View	9:30 a.m. – 12:30 p.m.	9:30 a.m. – 12:30 p.m.	9:30 a.m. – 12:30 p.m.	9:30 a.m. – 12:30 p.m.	9:30 a.m. – 12:30 p.m.
Library	HUM IV	1:00 p.m. – 2:00 p.m.	1:00 p.m. – 2:00 p.m.	1:00 p.m. – 2:00 p.m.	1:00 p.m. – 2:00 p.m.	1:00 p.m. – 2:00 p.m.

Space	Schools	Monday	Tuesday	Wednesday	Thursday	Friday
Library	P256Q@Q410	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.	2:00 p.m. – 3:00 p.m.
Library	ReStart	12:30 p.m. – 1:00 p.m.	12:30 p.m. – 1:00 p.m.	12:30 p.m. – 1:00 p.m.	12:30 p.m. – 1:00 p.m.	12:30 p.m. – 1:00 p.m.
Pool	Merged Rock Collegiate	1:30 p.m. – 3:00 p.m.	1:30 p.m. – 3:00 p.m.	1:30 p.m. – 3:00 p.m.	1:30 p.m. – 3:00 p.m.	1:30 p.m. – 3:00 p.m.
Pool	Channel View	9:30 a.m. – 12:30 p.m.	9:30 a.m. – 12:30 p.m.	9:30 a.m. – 12:30 p.m.	9:30 a.m. – 12:30 p.m.	9:30 a.m. – 12:30 p.m.
Pool	HUM IV	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.	8:00 a.m. – 9:00 a.m.
Pool	P256Q@Q410	12:30 p.m. – 1:30 p.m.	12:30 p.m. – 1:30 p.m.	12:30 p.m. – 1:30 p.m.	12:30 p.m. – 1:30 p.m.	12:30 p.m. – 1:30 p.m.
Pool	ReStart	9:00 a.m. – 9:30 a.m.	9:00 a.m. – 9:30 a.m.	9:00 a.m. – 9:30 a.m.	9:00 a.m. – 9:30 a.m.	9:00 a.m. – 9:30 a.m.

VI. Proposed Communication Strategy

A. Building Council

Co-located schools must actively participate in a Building Council, which is a campus structure for administrative decision-making on issues impacting all schools in the building. Only the administrative leadership of district schools and charter schools serve on the Building Council, or as otherwise decided by the Building Council. The Building Council meets at least once a month to discuss and resolve issues related to the smooth daily operation of all the schools in the building and the safety of the students they serve. The Building Council principals and charter school leaders, where applicable, communicate their decisions campus-wide to staff, students, and parents, especially as related to issues of safety, shared space, campus schedules, split-staff agreements, and extended facility use.

B. Shared Space Committee

A Shared Space Committee must be established by the principals of the schools at campuses where charter schools are co-located in a public school building with one or more non-charter schools or District 75 schools, as set forth in Chancellor’s Regulation A-190.^{xviii} With respect to charter school co-locations approved after May 28, 2010, the Shared Space Committee reviews the implementation of the BUP once it has been approved by the PEP. With respect to charter schools that were approved to be located or co-located in a public school building prior to May 28, 2010, the Shared Space Committee reviews implementation of the current building space plans in place at those buildings. The Shared Space Committee meets at least four times per year.

The Shared Space Committee is comprised of the principal, a teacher, and a parent of each co-located school. With respect to a non-charter school's teacher and parent members, such Shared Space Committee members are selected by the corresponding constituent member of the School Leadership Team of the school. Charter school leaders work with their constituencies to select the parent and teacher representing that school. The Shared Space Committee agendas and minutes must be shared with the Building Council. Shared Space Committee members may be asked to communicate with their constituencies about the BUP and its campus implementation.

VII. Building Safety and Security

A. School Safety Committee

Pursuant to Chancellor's Regulation A-414,^{xix} every school or campus must have a School Safety Committee that meets at least once per month. The School Safety Committee is responsible for addressing safety matters on an ongoing basis. The School Safety Committee is responsible for making appropriate recommendations to the principal(s) when it identifies the need for additional security measures, interventions, or trainings. Additionally, the School Safety Committee plays an essential role in the establishment of:

- Safety procedures;
- The communication of expectations and responsibilities of students and staff; and
- The design of prevention and intervention strategies and programs specific to the needs of the school.

The School Safety Committee is comprised of various members of the school community, including but not limited to:

- The principal(s);
- Designees of any other programs/schools operating within the building;
- United Federations of Teachers Chapter Leader;
- Custodial Engineer/designee;
- In-house School Safety Agent Level III;
- Representative from local precinct and the New York City Fire Department; and
- Parent representative.

One of the ten required School Safety Committee meetings must be a Town Hall meeting. The meeting, which is open to all parents in the school community, is conducted for the purpose of allowing parents to discuss safety concerns regarding the building, including matters relating to school safety agents. For this reason, the School Safety Division and local police precinct must be invited to participate in this meeting.

B. School Safety Plan:

The School Safety Committee is responsible for developing a comprehensive School Safety Plan, which defines the normal operations of the site and what procedures are in place in the event of an emergency. The plan must be consistent with the citywide prescribed safety plan shell. Each program operating within a school must

enter program-specific information in the School Safety Plan. School Safety Plans are updated annually by the School Safety Committee in order to meet changing security needs, changes in organization and building conditions, and other factors. In addition, the School Safety Committee recommends changes in the safety plan at any other time when it is necessary to address security concerns.

Consistent with the process described above, the leaders or designees of the merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, ALC – Beach Channel, and ReStart will be part of the Q410 School Safety Committee. As members of the School Safety Committee, the leaders or designees will participate in the development of the building's School Safety Plan and ensure that any security-related issues or needs which may arise are addressed on an ongoing basis. The School Safety Plan for Q410 will be modified as appropriate to meet any changing security needs associated with the co-location. The leaders or designees of each school at Q410 must enter information in the Q410 School Safety Plan to ensure the safe operation of the school building.

Each school building must also establish a Building Response Team that will consist of trained staff members from each of the schools in Q410 and that is activated when emergencies or large building-wide events occur. The members of this team must be identified and listed in the School Safety Plan.

The completed School Safety Plan for Q410 will be submitted to the Borough Safety Directors of the Office of Safety and Youth Development for approval. If changes or modifications are necessary, the School Safety Committee will be advised. Once the School Safety Plan is approved, it will be submitted to the New York City Police Department (NYPD) for final approval and certification by the NYPD.

VIII. Endnotes:

ⁱ Mergers were previously known as consolidations and represent the same type of significant change in school utilization.

ⁱⁱ A co-location means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias.

ⁱⁱⁱ P.S. Q256 serve students in grades K-12 and pre-K and currently operates in nine different buildings across Queens and Syosset:

- L001 and L002, located at 525 Convent Road, Syosset, NY 11791;
- Q043, located at 160 Beach 29 Street, Queens, NY 11691;
- Q114, located at 134-01 Cronston Avenue, Queens, NY 11694;
- Q198, located at 3-65 Beach 56 Street, Queens, NY 11692;
- Q253, located at 1307 Central Avenue, Queens, NY 11691;
- Q410, located at 100-00 Beach Channel Drive, Queens, NY 11694;
- Q438, located at 445 Beach 135 Street, Queens, NY 11694; and
- QBHF, located at 150 Beach 110 Street, Queens, NY 11694.

^{iv} ALC – Beach Channel provides an educational setting for students in sixth through eighth grades who are on a Superintendent’s Suspension for up to 90 days. LYFE is a NYCDOE program that makes it possible for student parents to stay on track toward graduating from high school or completing their high school equivalency while parenting. In addition, LYFE supports student parents' transition into parenthood by providing high-quality early childhood education, supportive counseling, academic guidance and advocacy services. ReStart Academy provides educational services for 13-21-year-old students in temporary settings, and to overaged eighth graders in small, personalized settings in collaboration with high schools to support students’ ability to accelerate learning and successfully transition to high school. More information about District 79 programs, including ALCs, LYFE, and ReStart Academy can be found on the NYCDOE’s website at: <https://infohub.nyced.org/in-our-schools/programs/district-79>. More information about LYFE can be found at: <http://lyfenyc.org/>. More information about ReStart Academy can be found at: <https://www.restartacademy.org/>.

^v For more information about Child Center of New York, visit their website at: <https://www.childcenterny.org/>.

^{vi} For more information about Partnership with Children, visit their website at: <https://partnershipwithchildren.org/>.

^{vii} For more information about Millennium Development, visit their website at: <https://www.milldev.org/>.

^{viii} For more information about QRP, visit their website at: <https://www.queensroyalpriesthood.org/>.

^{ix} For more information about WAG, visit their website at: <https://wheelchairsagainstguns.org/>.

^x Throughout this proposal, current enrollment is based on Unaudited Register as of October 31, 2025, for district schools and Charter Headcount as of October 2025 for charter schools. District 75 enrollment is based on enrollment as reported by the District 75 office on January 27, 2026. Projected enrollment is based on current enrollment and recent trends. Current and projected enrollment for ReStart Academy was provided by the District 79 office on February 3, 2026. Restart Academy has rolling admissions and enrollment can vary throughout the year.

^{xi} Enrollment for previous school years is based on Audited Register.

^{xii} Information on FSF is available on the NYCDOE's website at: <https://infohub.nyced.org/reports-and-policies/financial-reports/financial-data-and-reports>.

^{xiii} FutureReadyNYC is a student pathway program, integrating the best of college and career preparation, to successfully launch students into strong careers in high-wage, high-demand sectors. Grounded in career-connected learning as key to activating student passion and purpose, FutureReadyNYC reimagines the educational experience for NYC Public School students. The promise of career-connected learning is that students graduate with real world skills and experience, a head start on college and career, and a strong plan for a rewarding career and long-term economic security. The career-connected learning model brings together schools, postsecondary institutions, and employers to create an approach that combines classroom instruction with relevant, real-world experience to prepare students to succeed in a rapidly changing economy.

^{xiv} The Footprint is a tool to be used by all stakeholders in the analysis and assessment of space usage in NYCDOE buildings. Its purpose is to ensure that the space allocation plan for all schools is fair and equitable. In co-location agreements, the parameters outlined in the Footprint should serve as a guideline for making decisions about the allocation of space, while empowering building occupants to make decisions that best meet the needs of all students in the building.

^{xv} Full-size rooms have an area of 500 square feet or more.

^{xvi} Half-size rooms have an area of 240 square feet or more, but less than 500 square feet.

^{xvii} Quarter-size rooms have an area of less than 240 square feet.

^{xviii} Chancellor's Regulation A-190 is available on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

^{xix} Chancellor's Regulation A-414 is available on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

Notice of Language Access for Families

Translations of this document will be available on the Panel for Educational Policy webpage:
<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

If you do not see a translation available in your preferred language, you can request additional translations via email:
ODPTranslations@schools.nyc.gov

Lajmërim për Familjet për Akses Shërbimesh Gjuhësore

[Albanian]

Përkthime të këtij dokumenti do të jenë të disponueshme në faqen e internetit të Panelit për Politika të Edukimit (Panel for Educational Policy):

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Nëse nuk gjeni përkthim në gjuhën tuaj të parapëlqyer, mund të kërkonit një përkthim me e-mail:

ODPTranslations@schools.nyc.gov

إشعار بخدمات المساعدة اللغوية للعائلات [Arabic]

ستكون ترجمات هذه الوثيقة متاحة على الصفحة الإلكترونية الخاصة بهيئة السياسة التعليمية:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

إذا لم تجد ترجمة متوفرة بلغتك المفضلة، فيمكنك طلب ترجمات إضافية عبر البريد الإلكتروني:

ODPTranslations@schools.nyc.gov

পরিবারদের জন্য ভাষাগত সহায়তা বিষয়ক বিজ্ঞপ্তি

[Bangla]

এই নথির অনুবাদ প্যানেল ফর এডুকেশনাল পলিসি-এর ওয়েবপেজে পাওয়া যাবে:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

যদি আপনার পছন্দের ভাষায় কোনও অনুবাদ দেখতে না পান, তবে আপনি এই ইমেইল ঠিকানা ব্যবহার করে বাড়তি অনুবাদ অনুরোধ করতে পারেন:

ODPTranslations@schools.nyc.gov

语言使用服务家长通知信

[Chinese-Simplified]

本文件的翻译版本将在教育政策专门小组网页提供:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

如果您找不到自己首选语言的翻译版本,您可以写电邮要求额外的翻译版本:

ODPTranslations@schools.nyc.gov

語言使用服務家長通知信

[Chinese-Traditional]

本文件的翻譯版本將在教育政策專門小組網頁提供:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

如果您找不到自己首選語言的翻譯版本,您可以寫電郵要求額外的翻譯版本:

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Informations concernant l'accès linguistique pour les familles

[French]

Des versions traduites de ce document seront disponibles sur la page Web de la Commission sur la politique éducative :
<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Si vous ne trouvez pas de traduction disponible dans la langue de votre choix, il vous est possible de faire une demande de traductions supplémentaires par e-mail : ODPTranslations@schools.nyc.gov

Avi pou sèvis aksè nan lang pou fanmi

[Haitian Creole]

Tradiksyon dokiman sa a ap disponib sou pajwèb Komite pou règleman edikasyon an:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Si ou pa wè yon tradiksyon disponib nan lang ou prefere a, ou ka mande tradiksyon nan lòt lang atravè imèl:
ODPTranslations@schools.nyc.gov

가정 대상 언어 지원 공지

[Korean]

이 문서의 번역이 교육 정책 패널 웹페이지에 제공될 것입니다:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

귀하가 선호하시는 언어로 제공된 번역을 찾지 못하셨다면, 추가적인 번역을 다음 이메일로 연락하여 요청하실 수 있습니다: ODPTranslations@schools.nyc.gov

Уведомление о языковой поддержке для семей

[Russian]

Переводы этого документа опубликованы на сайте Экспертной комиссии по вопросам образования (Panel for Educational Policy, PEP):

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Если вы не видите документ на предпочитаемом для вас языке, вы можете запросить переводы по имейлу ODPTranslations@schools.nyc.gov

Notificación de servicios de acceso lingüístico para las familias

[Spanish]

En la página web del Panel para la Política Educativa podrá acceder a traducciones de este documento:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Si no encuentra la traducción en su idioma de preferencia, puede solicitar traducciones adicionales escribiendo a: ODPTranslations@schools.nyc.gov

Повідомлення про послуги мовного супроводу для сімей

[Ukrainian]

Переклади цього документа будуть доступні на веб-сторінці Комітету з питань освітньої політики:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Якщо ви не бачите переклад на бажану мову, ви можете надіслати запит на додаткові переклади електронною поштою:

ODPTranslations@schools.nyc.gov

[Urdu] خاندانوں کے لیے لسانی رسائی کا نوٹس

اس دستاویز کے ترجمے پینل برائے تعلیم کے ویب صفحے پر دستیاب ہونگے:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

اگر آپکو اپنی ترجیحی زبان میں ترجمہ دستیاب نہ نظر آئے تو آپ اضافی ترجموں کے لیے بذریعہ ای میل درخواست کرسکتے ہیں:

ODPTranslations@schools.nyc.gov

Oilalar uchun til imkoniyatlari to'g'risidagi xabarnoma

[Uzbek]

Ushbu hujjatning tarjimalari Ta'lim siyosati paneli veb-sahifasida mavjud bo'ladi:

<https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/panel-meetings>

Agar siz o'zingiz yoqtirgan tilda tarjimani ko'rmasangiz, qo'shimcha tarjimalarni elektron pochta orqali so'rashingiz mumkin:

ODPTranslations@schools.nyc.gov