

Release Date: February 27, 2026

EDUCATIONAL IMPACT STATEMENT

The Proposed Merger of Rockaway Park High School for Environmental Sustainability (27Q324) with Rockaway Collegiate High School (27Q351) in Building Q410 in the 2026-2027 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to merge Rockaway Park High School for Environmental Sustainability (27Q324), referred to as Rock Park, with Rockaway Collegiate High School (27Q351), referred to as Rock Collegiate, in building Q410 in the 2026-2027 school year.

A merger means that two or more existing school organizations are combined into one school to operate and serve students more effectively.ⁱ Proposals for mergers seek to improve learning environments by combining the strengths and best practices of both schools and distributing resources to reinforce academic enrichment opportunities, interventions, and other supports.

Rock Park and Rock Collegiate are both existing district high schools serving students in grades 9-12 in Q410, located at 100-00 Beach Channel Drive, Queens, NY 11694 in Community School District 27, referred to as District 27. Rock Park and Rock Collegiate are currently co-located in Q410 with Channel View School for Research (27Q262), referred to as Channel View, an existing district secondary school serving students in grades 6-12, United Charter High School for the Humanities IV (84Q373), referred to as HUM IV, an existing charter high school serving students in grades 9-12, and one site of multi-sited District 75 school, P.S. Q256 (75Q256), referred to as P256Q@Q410, which serves students in grades 6-12 in both special classes (SC) and in an inclusion program affiliated with Channel View.^{ii,iii}

Q410 also houses several District 79 programs, including the Beach Channel Educational Complex Alternate Learning Center (88Q996), referred to as ALC – Beach Channel, a Living for the Young Family Through Education program (79M984), referred to as LYFE, and ReStart Academy (79M973), referred to as ReStart.^{iv} Additionally, Q410 houses the community-based organizations (CBOs) including Child Center of New York, Partnership with Children (PwC), Millennium Development, Queens Public Defenders, Leaders in Exceptional Results (LERU) Multi-Service Agency, Queens Royal Priest Hood (QRP), and Wheelchairs Against Guns (WAG).^{v, vi, vii, viii, ix, x, xi}

If this proposal is approved, Rock Park will be merged with Rock Collegiate, and the students, staff, and resources of Rock Park will become part of the merged school under the Rock Collegiate name. As described in further detail below, the merged school's name may change in the future in accordance with Chancellor's Regulation A-860. If this proposal is approved, Rock Park will no longer exist as a distinct school option for the 2026-2027 school year and will no longer serve students in Q410, and the merged Rock Collegiate will continue to be co-located with Channel View, HUM IV, and P256Q@Q410 in Q410.

If this proposal is approved, all current students at Rock Park, with the exception of those graduating high school, are expected to attend the merged Rock Collegiate in Q410, which will have sufficient space to accommodate all students. Students who were matched to Rock Park through the high school admissions process will instead be offered a seat at the merged Rock Collegiate. All students who were matched to Rock Park and assigned to Rock Collegiate will be given the opportunity to participate in the high school waitlist process if they do not wish to attend the merged Rock Collegiate and prefer other high school options. Additionally, current Rock Park students who prefer a different high school option than the merged Rock Collegiate may seek a transfer for the 2026-2027 school year through the NYCDOE's Office of Student Enrollment (OSE) by speaking first with school administrators and then visiting a Family Welcome Center (FWC), which will work to match students based on their needs and seat availability in accordance with Chancellor's Regulation A-101.^{xii}

Additionally, high school offers are expected to be released prior to the Panel for Educational Policy (PEP) vote on this proposal. As such, students who receive an offer to Rock Park will receive direct communication from OSE and will have their high school offer replaced with the merged Rock Collegiate. If students do not wish to attend the merged Rock Collegiate, they may add themselves to waitlists for other schools to which they are eligible for admission or may work with OSE and Queens South High Schools Superintendent's team to explore other school placement options.

Based on conversations with the community, if this proposal is approved, the NYCDOE anticipates that the merged school may pursue a name change in a future school year subject to Chancellor's Regulation A-860. The Queens South High Schools Superintendent plans for the merged school to continue to strengthen existing FutureReadyNYC pathways in Business and Human and Social Services and to explore additional potential pathways in Heating, Ventilation, and Air Conditioning (HVAC)/Decarbonization and Education.^{xiii} The school community would ultimately like the merged school's name to reflect this type of programming. For more information about this process and Chancellor's Regulation A-860, please visit the NYCDOE website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/3>.

A. Rationale

Merger decisions are made on a case-by-case basis in partnership with the Superintendent and impacted school communities. This merger was developed in collaboration with the Queens South High Schools Superintendent based on the benefits that students at both schools will derive from combining the strengths of both school communities, specifically with regard to programming and robust enrollment, as described further below. If this proposal is approved, Rock Park will be merged with Rock Collegiate in Q410 in the 2026-2027 school year to create a sustainably enrolled District 27 high school option for families with a focus on the FutureReadyNYC pathways listed above.

The NYCDOE is proposing to merge Rock Park with Rock Collegiate due to the benefits that students in both school communities would derive from the additional resources made available by merging the two school organizations into one. Rock Park has experienced low and declining enrollment over the past several years. Excluding transfer schools, Rock Park is currently the smallest district school serving grades 9-12 across Queens South (Districts 27, 28, and 29), and its enrollment has declined by 32% since its peak in the 2014-2015 school year. The school currently serves only 240 students.^{xiv, xv} These enrollment challenges have persisted despite repeated and sustained supports from the Queens South High Schools Superintendent's team, including on-site coaching of principals, teachers, and staff, data analysis and course programming support, FutureReadyNYC pathways and program development support, budget

and hiring support, and support with family engagement and attendance. These enrollment challenges have constrained Rock Park from adding programming that may attract additional applicants, as most funding in a school's budget is allocated on a per-pupil basis based on Fair Student Funding (FSF).^{xvi}

While Rock Collegiate's enrollment has fluctuated over the past several years, the school has consistently enrolled at least 250 students over the past five years and saw an enrollment growth of 19% over the past two years. Merging Rock Park with Rock Collegiate will result in an overall increased enrollment at the merged Rock Collegiate, which will consequently increase the school's budget. Therefore, if this proposal is approved, students attending the merged Rock Collegiate will have access to a variety of academic and enrichment opportunities, interventions, and other supports that otherwise may not be financially feasible for either school to offer in the absence of a merger.

If this proposal is approved, this merger is intended to create a single, larger school that will serve all students in a robust learning environment. The schools will work together to combine their strengths and best practices to provide all students with access to expanded programming and more educational opportunities than are currently offered at either school. Rock Park currently offers a FutureReadyNYC Pathway in Business and Finance, which prepares students for careers in Marketing, while Rock Collegiate offers FutureReadyNYC Pathway in Business, but with a focus on Business Operations. Rock Collegiate is also part of the FutureReadyNYC pilot pathway for Human and Social Services, which prepares students for careers in fields such as social work, counseling, and community service management. Additionally, the merged Rock Collegiate (contingent on overall enrollment viability and performance of existing pathways) would explore adding additional FutureReadyNYC pathways in HVAC/Decarbonization, which prepares students for green jobs related to heating, cooling, ventilation, etc. or in Education, which prepares students for careers in teaching or education more broadly.

By maintaining the existing FutureReadyNYC pathways that Rock Park and Rock Collegiate already offer, and over time exploring the addition of another FutureReadyNYC pathway at the merged Rock Collegiate, the merged school will better prepare students for college and careers to meet the challenging demands of the 21st century by teaching critical thinking and problem-solving skills. Should this proposal be approved, students from Rock Park and Rock Collegiate will work together in the current school year to determine which additional programmatic opportunities can be made available at the merged school to help meet student needs and interests.

If this proposal is approved, Rock Park will be merged with Rock Collegiate, and the students, staff, and resources of Rock Park will become part of the merged school under the Rock Collegiate name due to several factors. Rock Collegiate has had more enrolled students than Rock Park for the last six years, and its enrollment in the current year is its highest since the 2019-2020 school year. Rock Collegiate has also demonstrated stronger demand, receiving over four times as many true applicants for September 2025 compared to Rock Park.^{xvii} Additionally, Rock Collegiate demonstrated better outcomes on the number of students who passed the June 2025 Algebra I and Biology Regents exams, indicating better preparedness to meet exam requirements for graduation. Given these factors, the Queens South High Schools Superintendent believes that merging Rock Park into Rock Collegiate will best position the future merged school to strengthen instruction and programming for students.

Finally, Rock Park and Rock Collegiate are Community Schools in the 2025-2026 school year, and the wrap-around services they provide through CBO partnerships, including mental health services and after-school programs, are covered by City tax-levy funding. Should this proposal be approved, in the 2026-2027 school year, the merged Rock Collegiate will remain a community school, partnering with CBOs and continuing to offer these services, pending funding. For more information about Community Schools,

visit <https://www.nyccommunityschools.org/>.

B. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A Rock Collegiate School Leadership Team (SLT) meeting held on January 27, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager;
 - The Principal and SLT representatives from Rock Collegiate; and
 - Representatives from NYCDOE’s Office of District Planning (ODP).
- A Rock Park SLT meeting held on January 27, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager;
 - The Principal and SLT representatives from Rock Park; and
 - Representatives from ODP.
- A Rock Collegiate staff meeting held on January 28, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager;
 - The Senior Directors of School Human Resources from the Division of School Leadership’s School Finance and Human Resources Field Team;
 - The Principal and SLT representatives from Rock Collegiate;
 - A representative from the United Federation of Teachers (UFT); and
 - Representatives from ODP.
- A Rock Park staff meeting held on January 28, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager;
 - The Senior Directors of School Human Resources from the Division of School Leadership’s School Finance and Human Resources Field Team;
 - The Principal and SLT representatives from Rock Park;
 - A representative from the UFT; and
 - Representatives from ODP.
- A Rock Park Community Meeting was held on January 29, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager;
 - The Principal and SLT representatives from Rock Park;
 - A representative from Community Education Council (CEC) 27;
 - A representative from the Citywide Council on High Schools (CCHS);
 - Representatives from the PEP; and

- Representatives from NYCDOE’s Office of Space Management (OSM) and ODP.
- A Rock Collegiate community meeting held on January 29, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager;
 - The Principal and SLT representatives from Rock Collegiate;
 - A representative from CEC 27;
 - A representative from CCHS;
 - Representatives from the PEP; and
 - Representatives from OSM and ODP.
- A meeting with Rock Park students held on February 24, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager; and
 - Representatives from ODP.
- A meeting with Rock Collegiate students held on February 24, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager; and
 - Representatives from ODP.
- A joint Rock Park and Rock Collegiate SLT meeting held on February 24, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The Queens South High Schools Superintendent, Deputy Superintendent, Executive Director, and Special Assistant to the Superintendent/Senior Achievement Manager;
 - The Principal and SLT representatives from Rock Park;
 - The Principal and SLT representatives from Rock Collegiate; and
 - Representatives from ODP.
- A Channel View SLT meeting held on February 25, 2026, to discuss the proposal, take questions, and collect feedback. The meeting was attended by:
 - The Principal and SLT representatives from Channel View; and
 - Representatives from OSM and ODP.
- A CEC 27 meeting held on February 26, 2026, to discuss the proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 27 Superintendent;
 - District 27 community members;
 - Representatives from the PEP; and
 - Representatives from ODP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- Additional optional community meetings where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions. These meetings would be held

prior to the Joint Public Hearing at the request of the school communities;

- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal and prior to the public comment deadline. Comments can be submitted in any language by calling 212-374-7621 or emailing D27proposals@schools.nyc.gov; and
- A PEP meeting that is open to the public where attendees can provide comments.

All comments received at the Joint Public Hearing or through the dedicated phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis will be made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of Q410

Q410 has the capacity to serve a total of 3,089 students according to the 2024-2025 Enrollment, Capacity and Utilization Report, also known as the Blue Book.^{xviii} The concept of target capacity and the related concept of utilization rate are explained in Appendix A of this Educational Impact Statement (EIS).

In the current 2025-2026 school year, Rock Park has an enrollment of 240 students, Rock Collegiate has an enrollment of 305 students, Channel View has an enrollment of 1,112 students, HUM IV has an enrollment of 159 students, P256Q@Q410 has an enrollment of 130 students, ALC – Beach Channel has an enrollment of 21 students, and ReStart has an enrollment of 31 students. Altogether, Q410 currently serves 1,998 students, which yields a building utilization rate of approximately 65%.

If this proposal is approved, Rock Park will be merged with Rock Collegiate in Q410 in the 2026-2027 school year. As such, Q410 is projected to have a total building enrollment of approximately 1,936-2,134 students across the merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, ALC – Beach Channel, and ReStart in the 2026-2027 school year. Enrollment projections for each school are as follows:

- The merged Rock Collegiate is projected to serve 570-610 students;
- Channel View is projected to serve 1,060-1,130 students;
- HUM IV is projected to serve 145-185 students;
- P256Q@Q410 is projected to serve 121-149 students;
- ALC – Beach Channel is projected to serve 15-25 students; and
- ReStart is projected to serve 25-35 students.

As Rock Park and Rock Collegiate are already co-located in Q410, this proposal, if approved, is not expected to have a significant impact on the building’s utilization rate. Therefore, in the 2026-2027 school year, Q410 will have a projected building utilization rate of approximately 63-69%. Table 1 below describes the grades served in Q410 over a two-year period if this proposal is approved:

TABLE 1: GRADES OFFERED AT EACH SCHOOL IN Q410 FOR SCHOOL YEARS 2025-2026 AND 2026-2027

DBN	School Name	2025-2026	2026-2027
27Q324	Rock Park	9-12	N/A
27Q351	Rock Collegiate	9-12	9-12
27Q262	Channel View	6-12	6-12
84Q373	HUM IV	9-12	9-12
75Q256	P256Q@Q410	6-12	6-12
88Q996	ALC – Beach Channel	6-8	6-8
79M973	ReStart	8	8

Table 2 below shows the current and projected enrollment and building utilization rates in Q410 over a two-year period if this proposal is approved:

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN Q410 FOR SCHOOL YEARS 2025-2026 AND 2026-2027

Enrollment/Utilization	2025-2026	2026-2027 Projected
Rock Park Enrollment	240	N/A
Rock Collegiate Enrollment	305	570-610
Channel View Enrollment	1,112	1,060-1,130
HUM IV Enrollment	159	145-185
P256Q@Q410 Enrollment	130	121-149
ALC – Beach Channel Enrollment	21	15-25
ReStart Enrollment	31	25-35
Total Building Enrollment	1,998	1,936-2,134
Total Building Utilization	65%	63-69%

If this proposal is approved, Rock Park will merge with Rock Collegiate following the conclusion of the 2025-2026 school year, and Rock Park will no longer be allocated space in Q410. The merged Rock Collegiate, Channel View, HUM IV, and P256Q@Q410 will receive their full allocation of space in Q410, pursuant to the Footprint. The Footprint guides space allocation and use in City schools. For more

information about the Footprint please visit the NYCDOE website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4.

ALC – Beach Channel and ReStart are not schools receiving Footprint allocations, but these programs will continue to receive proportional space in Q410 based on their enrollments and will be allocated time to use shared spaces as needed.

Additional details about space are available in Section III and Appendix B of this EIS, and the attached Building Utilization Plan (BUP).

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

Rock Park and Rock Collegiate both currently serve students in grades 9-12 in Q410. If this proposal is approved, merging Rock Park with Rock Collegiate will combine the strengths of both school communities to create a merged school with a larger student enrollment than either of the existing schools' individual enrollments alone and increased educational programming. If this proposal is approved, Rock Park will no longer exist as a distinct school option after the 2025-2026 school year.

If this proposal is approved, all current students at Rock Park, with the exception of those graduating high school, are expected to attend the merged Rock Collegiate in Q410, which will have sufficient space to accommodate all students. Students who were matched to Rock Park through the high school admissions process will instead be offered a seat at the merged Rock Collegiate. All students who were matched to Rock Park and assigned to Rock Collegiate will be given the opportunity to participate in the high school waitlist process if they do not wish to attend the merged Rock Collegiate and prefer other high school options. Additionally, current Rock Park students who prefer a different high school option than the merged Rock Collegiate may seek a transfer for the 2026-2027 school year through OSE by speaking first with school administrators and then visiting a FWC, which will work to match students based on their needs and seat availability in accordance with Chancellor's Regulation A-101.

If this proposal is approved, in the 2026-2027 school year and beyond, the merged Rock Collegiate will continue to be co-located with Channel View, HUM IV, and P256Q@Q410 in Q410, meaning these schools will continue to share common spaces, including the auditorium, cafeterias, gymnasiums, library, and pool.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING ROCK PARK AND ROCK COLLEGIATE

This proposal, if approved, is not expected to impact current enrollment, academic offerings, or extracurricular programming at either Rock Park or Rock Collegiate for the remainder of the 2025-2026 school year. Rock Park and Rock Collegiate will continue to offer all programs to support current students as they work to meet promotional requirements through the end of the current school year.

If this proposal is approved, Rock Park will not enroll students after the 2025-2026 school year and will no longer exist as a distinct school option.

If approved, the merger of Rock Park and Rock Collegiate is expected to result in an overall increased enrollment at Rock Collegiate beginning in the 2026-2027 school year and consequently, an increased budget. If this proposal is approved, students attending the merged Rock Collegiate will have access to a variety of academic and enrichment opportunities, interventions, and other supports that may not be otherwise financially feasible for either school to offer in the absence of a merger. Additionally, more students, including the students who merge from Rock Park, will have the opportunity to participate in Rock Collegiate's FutureReadyNYC Pathways in Business and Human Services, along with any additional FutureReadyNYC pathways the merged school may be able to offer, including HVAC/Decarbonization and Education. By maintaining these FutureReadyNYC pathways and over time exploring the addition of another FutureReadyNYC pathway at the merged Rock Collegiate, the merged school will better prepare students for college and careers to meet the challenging demands of the 21st century by teaching critical thinking and problem-solving skills.

ACADEMIC OFFERINGS:

Rock Park and Rock Collegiate currently serve students with and without disabilities. Students with Individualized Education Programs (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

Rock Park currently serves students recommended for the following programs and services:

- Integrated Co-Teaching (ICT); and
- Other related services.

Rock Collegiate currently serves students recommended for the following programs and services:

- SC;
- ICT; and
- Other related services.

All current students enrolled at Rock Park and Rock Collegiate and future students enrolled at the merged Rock Collegiate will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, Rock Park and Rock Collegiate provide English as a New Language (ENL) services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided at the merged Rock Collegiate and all students will continue to receive their mandated services.

EXTRACURRICULAR ACTIVITIES AND PROGRAMS, SPORTS, AND PARTNERSHIPS:

If approved, this proposal is not expected to impact extracurricular activities, programs, sports or partnerships currently offered at Rock Park or Rock Collegiate for the remainder of the 2025-2026 school year. Following the conclusion of the 2025-2026 school year, Rock Park will no longer offer extracurricular activities, programs, or partnerships as it will cease to exist as a distinct school option.

If this proposal is approved, the merged Rock Collegiate will continue to offer extracurricular programs, sports, and partnerships based on student interests, available resources, and staff support for those

programs. Additionally, the merged Rock Collegiate may offer expanded programming as a result of the combination of the two schools' individual resources. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extracurricular offerings based on student demand and available resources. Rock Park currently offers the following:^{xix}

- Extracurricular Activities and Programs:
 - Cheerleading Club;
 - Chess Club;
 - Dance Club;
 - Gaming Club;
 - Music Club;
 - My Brother's Keeper (MBK);
 - My Sister's Keeper (MSK);
 - Pickleball Club;
 - Photography Club;
 - Soccer Club;
 - Student Council; and
 - Yearbook Club.

- Q410 Campus-wide PSAL Sports:
 - Boys: Baseball, Basketball, Football, Soccer, Tennis, Track, Volleyball
 - Girls: Basketball, Cross Country, Lacrosse, Soccer, Softball, Tennis Track and Volleyball.

- Partnership:
 - Kingsborough Community College.

Rock Collegiate currently offers the following:^{xx}

- Extracurricular Activities and Programs:
 - Art Club;
 - Cooking Club;
 - Cosmetology Club;
 - Dance Club;
 - Fencing Club;
 - Henna Club;
 - Music Club;
 - Pride Group;
 - Social Media Club;
 - Student Government;
 - Video Games;
 - Weightlifting; and
 - Yearbook.

- Q410 Campus-wide PSAL Sports:
 - Boys: Baseball, Basketball, Football, Soccer, Tennis, Track, Volleyball
 - Girls: Basketball, Cross Country, Lacrosse, Soccer, Softball, Tennis Track and Volleyball.

- Partnerships:
 - Kingsborough Community College;
 - Monroe College;
 - National Education Equity Lab; and
 - York College

ADMISSIONS:^{xxi}

Rock Park currently admits students through the high school admissions process with an Educational Option (Ed. Opt.) admissions method, giving priority to Queens students and residents and then to New York City residents.^{xxii} Rock Park also admits students into the Green Carpentry program using an Ed. Opt. admissions method that gives priority to Queens students and residents and then to New York City residents. Rock Collegiate currently admits students through the high school admissions process using an open admissions method, giving priority to Queens students and residents and then to New York City residents.

If this proposal is approved, Rock Park will no longer be a distinct school option and will cease to admit students after the 2025-2026 school year. The merged Rock Collegiate will continue to serve students in grades 9-12 and will continue to admit students through the high school admissions process, giving priority to Queens students and residents and then to New York City residents, as it has in the past and in accordance with Chancellor’s Regulation A-101. The Green Carpentry program will no longer be a distinct option through the high school application process, although the program will still be offered at the merged Rock Collegiate.

If this proposal is approved, all current students at Rock Park, with the exception of those graduating high school, are expected to attend the merged Rock Collegiate in Q410, which will have sufficient space to accommodate all students. Students who were matched to Rock Park through the high school admissions process will instead be offered a seat at the merged Rock Collegiate. All students who were matched to Rock Park and assigned to Rock Collegiate will be given the opportunity to participate in the high school waitlist process if they prefer other high school options. Additionally, current Rock Park students at Rock Park who prefer a different high school option than the merged Rock Collegiate may seek a transfer for the 2026-2027 school year through OSE by speaking first with school administrators and then visiting a FWC, which will work to match students based on their needs and seat availability in accordance with Chancellor’s Regulation A-101.

More information about the high school admissions process can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/HS>. Further information about high school options can be found on the NYCDOE’s website at <https://www.myschools.nyc/en/schools/high-school/>.

For more information on school admissions, please see Chancellor’s Regulation A-101, which can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING CHANNEL VIEW

Channel View is a FutureReadyNYC school and Outward Bound school.^{xxiii} This proposal is not expected to impact current or future admissions, enrollment, academic offerings, or extracurricular programming at Channel View. If this proposal is approved, in the 2026-2027 school year, Channel View will no longer

be co-located with Rock Park but will remain co-located with the merged Rock Collegiate, HUM IV, and P256Q@Q410 in Q410.

ACADEMIC OFFERINGS:

Channel View currently serves students with and without disabilities. Students with IEPs receive special education programs and services as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

Channel View currently serves students recommended for the following programs and services:

- ICT;
- Special Education Teacher Support Services (SETSS);
- Autism Horizon program;^{xxiv}
- Autism Nest program;^{xxv} and
- Other related services.

All current and future students enrolled at Channel View will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Channel View also serves students in an Autism Nest program at the middle school and high school levels and in an Autism Horizon program at the high school level. If this proposal is approved, these programs will not be impacted. Further information about Autism Horizon programs and Autism Nest programs can be found on the NYCDOE website at <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

Additionally, P256Q@Q410 currently serves Channel View students in grades 9-12 through a District 75 inclusion program. If this proposal is approved, this program will not be impacted.

Finally, Channel View provides ENL services to currently enrolled ELL students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRACURRICULAR ACTIVITIES AND PROGRAMS, SPORTS, AND PARTNERSHIPS:

If this proposal is approved, Channel View will continue to offer extracurricular programs, sports, and partnerships based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extracurricular offerings based on student demand and available resources.

Channel View currently offers the following:^{xxvi}

- Extracurricular Activities and Programs:
 - Art Club;
 - Book Club;
 - Chinese Culture and Language Club;

- Christian Club;
 - Fitness Club;
 - Gaming Club;
 - Green Club;
 - MBK;
 - MSK;
 - Yearbook;
 - Young Men’s Empowerment; and
 - Young Women’s Empowerment.
- Q410 Campus-wide PSAL Sports:
 - Boys: Baseball, Basketball, Football, Soccer, Tennis, Track, Volleyball
 - Girls: Basketball, Cross Country, Lacrosse, Soccer, Softball, Tennis Track and Volleyball.
- Partnerships:
 - Big Picture Learning;
 - EL Education; and
 - Outward Bound

ADMISSIONS:

If this proposal is approved, there will be no impact on the manner in which Channel View admits students. Currently, Channel View admits students into the following programs through the high school admissions process using an Ed. Opt. admissions method, in accordance with Chancellor’s Regulation A-101:

- The Channel View College and Career Readiness program, giving priority to continuing eighth grade students, Queens students and residents, and then to New York City residents;
- The Data Science program, giving priority to continuing eighth grade students and then New York City residents; and
- The Research Technology and Robotics program, giving priority to continuing eighth graders and then New York City residents.

Channel View also admits students through the middle school admissions process with an open admissions method, giving priority to students with siblings in Channel View, then to District 27 students and residents, then to Queens students and residents, and then to New York City residents, in accordance with Chancellor’s Regulation A-101.

As mentioned above, Channel View currently partners with P256Q@Q410 to offer a District 75 inclusion program to students in grades 9-12. This program is open to students currently in or recommended for District 75 Special Education Inclusive Services. Channel View also currently admits students to the Autism Horizon program at the high school level and to the Autism Nest program at the middle and high school levels. Channel View will continue to admit students to these programs, and the programs will not be impacted if this proposal is approved.

More information about the middle school admissions process can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/MS>. Further information about middle school options can be found on the NYCDOE’s website at <https://www.myschools.nyc/en/schools/middle-school/>.

More information about the high school admissions process can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/HS>. Further information about high school options can be found on the NYCDOE’s website at <https://www.myschools.nyc/en/schools/high-school/>.

For more information on school admissions, please see Chancellor’s Regulation A-101, which can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

3. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING HUM IV

As noted above, HUM IV is an existing charter high school serving students in grades 9-12 in Q410. This proposal is not expected to impact current or future admissions, enrollment, academic offerings, or extracurricular programming at HUM IV. If this proposal is approved, HUM IV will no longer be co-located with Rock Park but will remain co-located with the merged Rock Collegiate, Channel View, and P256Q@Q410 in Q410.

ACADEMIC OFFERINGS:

If this proposal is approved, HUM IV will continue to serve general education students and students requiring special education services and will continue to provide all mandated services to students. HUM IV will also continue to provide services to ELLs.

EXTRACURRICULAR ACTIVITIES AND PROGRAMS AND SPORTS, AND PARTNERSHIPS:

If this proposal is approved, HUM IV will continue to offer extracurricular programs, sports, and partnerships based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extracurricular offerings based on student demand and available resources.

HUM IV currently offers the following: ^{xxvii}

- Extracurricular Activities and Programs:
 - Art Club;
 - Black Student Union;
 - Chess Club;
 - Student Government;
 - Yearbook/Photography Club; and
 - Young Women’s Leadership Club.
- Q410 Campus-Wide PSAL Sports:
 - Boys: Baseball, Basketball, Football, Soccer, Tennis, Track, Volleyball
 - Girls: Basketball, Cross Country, Lacrosse, Soccer, Softball, Tennis Track and Volleyball.
- Partnerships:
 - Kingsborough Community College; and

- Monroe College.

ADMISSIONS:

This proposal is not expected to impact the admissions process for HUM IV. HUM IV admits students via the United Charter High Schools lottery for available seats in grades 9-11, with a priority for siblings of students already enrolled in the school or accepted via lottery.

Applications are available on the United Charter High School website at: <https://unitedcharter.schoolmint.net/welcomeback>. The deadline to submit an application for United Charter High School's lottery for the 2026-2027 school year will be April 1, 2026.

4. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P256Q@Q410

This proposal is not expected to impact admissions, enrollment, academic offerings, or extracurricular programming at P256Q@Q410. If this proposal is approved, P256Q@Q410 will no longer be co-located with Rock Park, but will remain co-located with the merged Rock Collegiate, Channel View, and HUM IV in Q410. This proposal, if approved, is not expected to impact any of the other P.S. Q256 sites.

ACADEMIC OFFERINGS:

P256Q@Q410 is an existing District 75 school serving students who have a classification of autism, intellectual disability, and/or multiple disabilities on their IEP in grades 6-12 in SC sections in 12:1:1, 8:1:1, or 6:1:1 classroom settings, depending on needs of enrolled students. P256Q@Q410 also serves some students in grades 9-12 in an inclusion program that is affiliated with Channel View, meaning that P256Q@Q410 students take classes with general education students at Channel View and receive special education programs and services as recommended on their IEPs, including SETSS and other related services.

If this proposal is approved, all current and future students who attend P256Q@Q410 will continue to receive all mandated services in Q410. All current and future students enrolled in P256Q@Q410's inclusion program will continue to take classes with their general education peers at Channel View and will receive all IEP recommended programs and services if this proposal is approved.

EXTRACURRICULAR ACTIVITIES AND PROGRAMS:

If this proposal is approved, P256Q@Q410 will continue to offer extracurricular programs, sports, and partnerships based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extracurricular offerings based on student demand and available resources.

Currently, P256Q@Q410 does not currently offer independent after-school and/or Saturday programming, but all students can participate in campus-wide Q410 PSAL sports. Additionally, students in P256Q@Q410's inclusion program can participate in all extracurricular programming offered by Channel View, as described above.^{xxviii}

ADMISSIONS:

If this proposal is approved, P256Q@Q410 will continue to admit students in a manner consistent with current District 75 enrollment procedures. Students are placed in District 75 schools based on individual student needs and recommended special education services.

The following variables are considered when considering the best placement:

- Students' ranked preferences in their MySchools applications for inclusion programs;
- Whether the student needs an accessible site;
- Seat availability in IEP-recommended program;
- The student's home district; and
- Whether the student has siblings in the articulating site.

Students are placed in class sections based on their needs and may be served in this program throughout the course of their education. For additional information about District 75 programs, please visit the NYCDOE's website at: <https://www.schools.nyc.gov/special-education/school-settings/district-75>.

As mentioned above, Channel View partners with P256Q@Q410 to offer a District 75 inclusion program to students in grades 9-12. This program is open to students currently in or recommended for District 75 Special Education Inclusive Services. If this proposal is approved, Channel View will continue to partner with P256Q@Q410 to offer the inclusion program to students in grades 9-12.

5. IMPACT ON FUTURE HIGH SCHOOL STUDENTS IN DISTRICT 27

If this proposal is approved, all current students at Rock Park, with the exception of those graduating high school, are expected to attend the merged Rock Collegiate in Q410, which will have sufficient space to accommodate all students. Students who were matched to Rock Park through the high school admissions process will instead be offered a seat at the merged Rock Collegiate. All students who were matched to Rock Park and assigned to Rock Collegiate will be given the opportunity to participate in the high school waitlist process if they do not wish to attend the merged Rock Collegiate and prefer other high school options. Additionally, current students at Rock Park who prefer a different high school option than the merged Rock Collegiate may seek a transfer for the 2026-2027 school year through OSE by speaking first with school administrators and then visiting a FWC, which will work to match students based on their needs and seat availability in accordance with Chancellor's Regulation A-101

This proposal is not expected to otherwise impact the broad range of high school options available to students in District 27, or the admissions processes for any high schools in District 27, including the merged Rock Collegiate in Q410.

General information about the high school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/HS>. More information about high school options can be found on the NYCDOE's website at <https://www.myschools.nyc/en/schools/high-school/>.

6. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING ALC – BEACH CHANNEL

This proposal is not expected to impact current or future student enrollment, space, instructional programming, or the admissions process at ALC – Beach Channel.

ALC – Beach Channel provides an educational setting for students in sixth through eighth grades who are on a Superintendent’s Suspension for up to 90 days. ALC is an existing multi-sited District 79 program that provides intervention measures that build students’ capacity to return to school and support families with the transition back to regular middle and high schools. One site of the multi-sited ALC program currently occupies space in Q410.

7. IMPACT ON CURRENT AND FUTURE STUDENTS AT RESTART

The NYCDOE does not anticipate that this proposal will impact current or future student enrollment, space, instructional programming, or the admissions process at ReStart.

ReStart provides educational services for 13–21-year-old students in temporary settings, including juvenile justice, substance abuse treatment, mental/behavioral health treatment, hospitals, social services agencies, and other transitional settings. The ReStart program in Q410 serves overaged eighth graders in small, personalized settings, in collaboration with high schools, to support students’ ability to accelerate learning and successfully transition to high school.

ReStart has 15 locations throughout the five boroughs, as well as two residential sites in upstate New York. The academic program offered at each ReStart Academy site varies depending upon the student population served. ReStart Academy accommodates students on middle school, high school, and high school equivalency tracks.

For more information and a list of ReStart Academy sites please refer to:

<https://www.restartacademy.org/>.

8. IMPACT ON LYFE PROGRAM

LYFE is a multi-sited District 79 program that provides free early childhood education, supportive counseling, academic guidance, and advocacy services to children of student parents enrolled in NYCDOE schools. One site of the multi-sited LYFE program currently occupies space in Q410.

This proposal is not expected to impact the space allocated to the LYFE program in Q410 or the services it offers.

9. IMPACT ON CBOS

Q410 currently provides space for the CBOs Child Center of New York, PwC, Millennium Development, Queens Public Defenders, LERU Multi-Service Agency, QRP, and WAG. Child Center of New York provides services only to Rock Park, and PwC provides services only to Rock Collegiate. If this proposal is approved PwC will no longer be allocated space in Q410 and will no longer provide services to Rock Collegiate students in Q410 as of the 2026-2027 school year. Child Center of New York, which currently provides services to Rock Park students in Q410, will continue serving students at the merged Rock Collegiate.

If approved, this proposal is not expected to impact the space allocated to the remaining CBOs in Q410. This proposal also is not expected to impact the services offered by these CBOs. These CBOs will also continue to provide services to the merged Rock Collegiate should this proposal be approved.

10. IMPACT ON COMMUNITY SCHOOLS

As mentioned above, Rock Park and Rock Collegiate are Community Schools in the 2025-2026 school year, and the wrap-around services they provide through CBO partnerships, including mental health services and after school programs, are covered by City tax-levy funding.

Should this proposal be approved and Rock Park merges with Rock Collegiate in the 2026-2027 school year, the merged Rock Collegiate will remain a Community School in the 2026-2027 school year. The school will partner with The Child Center of New York as the Community School CBO provider. The Child Center of New York currently serves as the Community School CBO at Rock Park, and this decision is intended to support stronger cohesion and alignment within the newly merged school, while building on their longstanding presence and relationships in the Rockaway community in District 27.

PwC will continue to serve the school as the Department of Youth and Community Development Comprehensive After School System of New York City (DYCD COMPASS) after-school provider and has an established working relationship with The Child Center of New York and the surrounding community. The Community School contract currently held by PwC will be reassigned to another school in the community, ensuring that the overall number of Community Schools in the area remains the same.

B. Impact on the Allocation of Space in Q410

As described in more detail in the attached Q410 BUP, there will be sufficient instructional and administrative space to accommodate the merged Rock Collegiate, Channel View, HUM IV, and P256Q@Q410 in Q410 pursuant to the Footprint, if this proposal is approved. Because Rock Park and Rock Collegiate are currently co-located, this proposed merger is not expected to significantly impact building utilization in Q410. As in other situations where schools are co-located, the schools will continue to share common and specialty rooms in the building, such as the auditorium, cafeterias, gymnasiums, library, and pool.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with the OSM. The Building Council consists of principals from all co-located schools. A Shared Space Committee that meets a minimum of four times a year reports back to the Building Council regarding shared space questions.

Any space remaining that is not allocated as part of a school's baseline Footprint will be equitably distributed among the schools based on:

- The proportion of the total students in the building enrolled by each school and/or program;
- The instructional and programmatic needs of the co-located schools; and
- The physical location of the excess space within the building.

Please see Appendix B of this EIS and the attached BUP for more information on the Footprint, which guides space allocation and use in City schools. The Footprint can also be found on the NYCDOE's website at https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4.

C. Building Safety and Security

If this proposal is approved, the merged Rock Collegiate, Channel View, HUM IV, P256Q@Q410, ALC – Beach Channel, and ReStart in Q410 will update a safety and security plan for Q410 prior to the first day of school in the 2026-2027 school year. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Providing guidance and support to schools by conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with the New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

The NYCDOE believes that this proposal will benefit the Rock Park and Rock Collegiate communities, as well as the broader District 27 community. The development of this proposal has been a collaborative process between the NYCDOE, the Queens South High Schools Superintendent, and the impacted school communities.

The NYCDOE is proposing to merge Rock Park with Rock Collegiate due to the benefits that students in both school communities would derive from the additional resources made available by merging the two school organizations into one. Rock Park experienced low and declining enrollment over the past several years, despite repeated and sustained supports from the Queens South High Schools Superintendent's team. As previously discussed, these enrollment challenges constrained Rock Park from adding programming that may attract additional applicants, as most funding in a school's budget is allocated on a per-pupil basis based on FSF. While Rock Collegiate's enrollment fluctuated over the past several years, the school has consistently enrolled at least 250 students over the past five years and saw an enrollment growth of 19% over the past two years. Merging Rock Park with Rock Collegiate will result in an overall increased enrollment at the merged Rock Collegiate, which will consequently increase the school's budget. Therefore, if this proposal is approved, students attending the merged Rock Collegiate will have access to a wider variety of academic and enrichment opportunities, interventions, and other supports that otherwise may not be financially feasible for either school to offer in the absence of a merger.

This merger is intended to create a single, larger school that will serve all students in a robust learning environment. The schools will work together to combine their strengths and best practices to provide all students with access to expanded programming and more educational opportunities than are currently offered at either school. By maintaining the existing FutureReadyNYC pathways that Rock Park and Rock Collegiate already offer, and over time exploring the addition of another FutureReadyNYC pathways at the merged Rock Collegiate, the merged school will better prepare students for college and careers to meet the challenging demands of the 21st century by teaching critical thinking and problem-solving skills. Should this proposal be approved, students from Rock Park and Rock Collegiate will work together in the current school year to determine which additional programmatic opportunities can be made available at the merged school to help meet student needs and interests.

Based on conversations with the community, if this proposal is approved, the NYCDOE anticipates that the merged school may also pursue a name change in a future school year subject to Chancellor’s Regulation A-860 to reflect programming at the merged school.

If approved, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q410. This proposal is not expected to impact the building accessibility of Q410.

IV. Enrollment, Admissions, and School Performance Information

A. Rock Park

1. ADMISSIONS DATA

TABLE 3: CURRENT AND FUTURE ADMISSIONS METHOD: ROCK PARK

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Ed. Opt.
Admissions if this proposal is approved	N/A

2. ENROLLMENT DATA

TABLE 4: ROCK PARK CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2025-2026 AND 2026-2027

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2025-2026	76	59	68	37	240
2026-2027	N/A	N/A	N/A	N/A	N/A

3. DEMOGRAPHIC DATA^{xxix}

TABLE 5: ROCK PARK DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	>95%
Students with Disabilities	32%
English Language Learners	28%

4. SCHOOL PERFORMANCE DATA

TABLE 6: ROCK PARK KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-2025

High School Key Components of Performance and Progress ^{xxx}	2022-2023	2023-2024	2024-2025
% Earning 10+ Credits in Year 1	79%	72%	70%
4 Year Graduation Rate	79%	67%	78%
6 Year Graduation Rate	85%	82%	85%
College and Career Preparatory Course Index (CCPCI)	47%	51%	43%
Attendance Rate	82%	78%	77%

The 2025-2026 State Accountability Status of Rock Park is: Local Support and Improvement (LSI).^{xxxi}

B. Rock Collegiate

1. ADMISSIONS DATA

TABLE 7: CURRENT AND FUTURE ADMISSIONS METHOD: ROCK COLLEGIATE

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Open
Admissions if this proposal is approved	Grades 9-12: Open

2. ENROLLMENT DATA

TABLE 8: ROCK COLLEGIATE CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2025-2026 AND 2026-2027

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2025-2026	95	79	66	65	305
2026-2027	155-165	165-175	120-130	130-140	570-610

3. DEMOGRAPHIC DATA

TABLE 9: ROCK COLLEGIATE DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	92%
Students with Disabilities	36%
English Language Learners	16%

4. SCHOOL PERFORMANCE DATA

TABLE 10: ROCK COLLEGIATE KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-2025

High School Key Components of Performance and Progress	2022-2023	2023-2024	2024-2025
% Earning 10+ Credits in Year 1	76%	69%	72%
4 Year Graduation Rate	82%	66%	71%
6 Year Graduation Rate	79%	77%	88%
CCPCI	51%	52%	56%
Attendance Rate	79%	78%	77%

The 2025-2026 State Accountability Status of Rock Collegiate is: Comprehensive Support and Improvement.

C. Channel View

1. ADMISSIONS DATA

TABLE 11: CURRENT AND FUTURE ADMISSIONS METHOD: CHANNEL VIEW

Current and Future Admissions	Admissions Methods
Current admissions	Grades 6-8: Open; Autism Nest program Grades 9-12: Ed Opt; District 75 Special Education Inclusive Services; Autism Horizon program; Autism Nest program
Admissions if this proposal is approved	Grades 6-8: Open; Autism Nest program Grades 9-12: Ed Opt; District 75 Special Education Inclusive Services; Autism Horizon program; Autism Nest program

2. ENROLLMENT DATA

TABLE 12: CHANNEL VIEW CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2025-2026 AND 2026-2027

School Year	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2025-2026	84	100	98	200	202	217	211	1,112
2026-2027	80-90	80-90	95-105	200-210	200-210	195-205	210-220	1,060-1,130

3. DEMOGRAPHIC DATA

TABLE 13: CHANNEL VIEW DEMOGRAPHIC DATA

Demographics	Percent of Students (MS)	Percent of Students (HS)
Economic Need Index	83%	79%
Students with Disabilities	18%	14%
English Language Learners	3%	7%

4. SCHOOL PERFORMANCE DATA

TABLE 14: CHANNEL VIEW KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-2025

Middle School Performance Data and Attendance Rates	2022-2023	2023-2024	2024-2025
Percentage of students proficient in English Language Arts ^{xxxii}	50%	49%	51%
Percentage of students proficient in Math	38%	39%	35%
Attendance Rate	91%	90%	91%

High School Key Components of Performance and Progress	2022-2023	2023-2024	2024-2025
% Earning 10+ Credits in Year 1	96%	94%	93%
4 Year Graduation Rate	97%	98%	93%
6 Year Graduation Rate	99%	99%	98%
CCPCI	98%	81%	62%
Attendance Rate	87%	87%	85%

The 2025-2026 State Accountability Status of Channel View is: LSI

D. HUM IV

1. ADMISSIONS DATA

TABLE 15: CURRENT AND FUTURE ADMISSIONS METHOD: HUM IV

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-11: Charter Lottery
Admissions if this proposal is approved	Grades 9-11: Charter Lottery

2. ENROLLMENT DATA

TABLE 16: HUM IV CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2025-2026 AND 2026-2027

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2025-2026	24	61	44	30	159
2026-2027	35-45	20-30	55-65	35-45	145-185

3. DEMOGRAPHIC DATA

TABLE 17: HUM IV DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	91%
Students with Disabilities	32%
English Language Learners	6%

4. SCHOOL PERFORMANCE DATA

TABLE 18: HUM IV KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-2025

High School Key Components of Performance and Progress	2022-2023	2023-2024	2024-2025
% Earning 10+ Credits in Year 1 ^{xxxiii}	91%	80%	N/A
4 Year Graduation Rate	92%	92%	91%
6 Year Graduation Rate	99%	94%	93%
CCPCI	41%	49%	78%
Attendance Rate	82%	81%	85%

The 2025-2026 State Accountability Status of HUM IV is: LSI.

E. P256Q@Q410

1. ADMISSIONS DATA

TABLE 19: CURRENT AND FUTURE ADMISSIONS METHOD: P256Q@Q410

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Placement based on individual student needs and recommended special education services
Admissions if this proposal is approved	Grades 9-12: Placement based on individual student needs and recommended special education services

2. ENROLLMENT DATA

TABLE 20: P256Q@Q410 CURRENT AND PROJECTED ENROLLMENT FOR SCHOOL YEARS 2025-2026 AND 2026-2027

School Year	Total Enrollment
2025-2026	130
2026-2027	121-149

3. DEMOGRAPHIC DATA

TABLE 21: P.S. Q256 DEMOGRAPHIC DATA^{xxxiv}

Demographics	Percent of Students
Economic Need Index	91%
Students with Disabilities	90%
English Language Learners	17%

4. SCHOOL PERFORMANCE DATA

Standard performance data, school-level attendance data, and state accountability status are not available for P256Q@Q410 because it is a District 75 program.

F. ReStart

1. ADMISSIONS DATA

TABLE 22: CURRENT AND FUTURE ADMISSIONS METHOD: RESTART

Current and Future Admissions	Admissions Methods
Current admissions	Placement based on individual student needs and recommended services
Admissions if this proposal is approved	Placement based on individual student needs and recommended services

2. ENROLLMENT DATA

TABLE 23: RESTART CURRENT AND PROJECTED ENROLLMENT FOR SCHOOL YEARS 2025-2026 AND 2026-2027

School Year	Total Enrollment
2025-2026	31
2026-2027	25-35

3. DEMOGRAPHIC DATA

TABLE 24: RESTART DEMOGRAPHIC DATA^{xxxv}

Demographics	Percent of Students
Economic Need Index	92%
Students with Disabilities	45%
English Language Learners	15%

4. SCHOOL PERFORMANCE DATA

Performance data is not available for ReStart because it is a District 79 program.

V. Initial Impact on Budget and Cost of Instruction

If approved, this proposal is not expected to impact the budget or costs of instruction at Rock Park or Rock Collegiate during the current 2025-2026 school year. If this proposal is approved, Rock Park will no longer receive funding following the conclusion of the current school year, as it will cease to exist as a distinct school option.

Most funding in district schools’ budgets is provided on a per-pupil basis based on FSF. Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;

- The number and needs of students with disabilities;
- The number, needs, and programs of ELL students;
- The number of students in temporary housing;
- The number of students with high concentration of need; and
- The number of students with other supplemental academic needs.

As shown above, the merged Rock Collegiate's enrollment will increase as a result of this proposed merger and, as a result, the merged Rock Collegiate's budget will increase to reflect the additional pupils.

If approved, this proposal is not expected to impact budget or costs of instruction for Channel View, HUM IV, or P256Q@Q410 in the 2025-2026 school year or in future school years.

P256Q@Q410's basic operating budgets will continue to be determined by District 75's comprehensive school-based budgeting process and will not be impacted if this proposal is approved. District 75 is funded as per Instructional Programs Model where classes are funded based on ratio and assessment type. Schools receive additional funds for services as mandated by the students' IEPs. More information on District 75's budgeting process and funding is available in the 2025-2026 School Allocation Memorandum for Citywide Special Education Programs, which can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/fy26_docs/fy2026_sam034.htm.

For more information about 2025-2026 school year costs of instruction and school funding, please refer to the Fiscal Year 2026 FSF Guide and School Allocation Memoranda. The FY 2026 FSF Guide and School Allocation Memoranda enumerate policies that are specific to the 2025-2026 school year and are subject to change for the 2026-2027 school year.

The FY 2026 FSF Guide can be found on the NYCDOE's website at: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/fy26_docs/fy2026_FSF_Guide.pdf.

The FY 2026 School Allocation Memoranda can also be found on the NYCDOE's website at: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/am_fy26_cat.htm.

This proposal, if approved, is not expected to impact the budget or costs of instruction at HUM IV. For charter schools, including HUM IV, the General Education Charter School per-pupil rate is determined by the New York State Education Department and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20 percent of the week as mandated by an IEP.

VI. Other Impacts

A. Personnel Needs

This proposal is not expected to change the number of staff or the duties/responsibilities of staff assigned to Channel View, HUM IV, or P256Q@Q410 for the remainder of the 2025-2026 school year or in future school years. This proposal is not expected to change the number of staff or the duties/responsibilities of staff assigned to Rock Park or Rock Collegiate for the remainder of the 2025-2026 school year.

If this proposal is approved, some Rock Park and/or Rock Collegiate staff members may be excessed when the schools are merged.^{xxxvi} Where possible, the NYCDOE will seek to minimize excessing of represented staff during any approved school merger. If staff excessing is required, staff from Rock Park and Rock Collegiate will be merged into one list to determine seniority by license as appropriate and in accordance with collective bargaining agreements (CBAs). All contractual rules regarding excessing will apply.

Barring system-wide layoffs, excessed teachers will be eligible to apply for other NYCDOE positions, and any staff members who do not find a permanent position will be provided with alternate funded placements in schools in accordance with the CBA and other applicable policies.

B. Administration

This proposal is not expected to change the number of administrators, or the duties/responsibilities of administrators assigned to Channel View, HUM IV, or P256Q@Q410 for the remainder of the 2025-2026 school year or in future school years. This proposal is not expected to change the number of administrators or the duties and responsibilities of administrators assigned to Rock Park or Rock Collegiate for the remainder of the 2025-2026 school year.

If this proposal is approved, the current principal of Rock Collegiate will be the principal of the merged school, and some administrators from Rock Park and/or Rock Collegiate may be excessed when the schools are merged. Where possible, the NYCDOE will seek to minimize excessing of represented staff during any merger. As stated above, any excessing would be done in accordance with existing labor agreements and policies.

C. Transportation

There will be no change to existing transportation practices at Rock Park, Rock Collegiate, Channel View, HUM IV, or P256Q@Q410 for the remainder of the 2025-2026 school year. If this proposal is approved, transportation will continue to be provided for students attending the merged Rock Collegiate, Channel View, HUM IV, and P256Q@Q410 in accordance with Chancellor's Regulation A-801. Students who have an IEP that mandates busing will be provided transportation to the school they are registered to attend. For more information, please visit <https://www.schools.nyc.gov/school-life/transportation/bus-eligibility>.

Additionally, there will be no change to existing transportation practices for students from Rock Park who attend the merged Rock Collegiate in the 2026-2027 school year and beyond, as both schools are located in Q410.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy if this proposal is approved.

VII. Building Information

Building Details	Building Data
Building	Q410
Type of Building	HS
Year Built	1973
Overall BCAS rating	2.66
2024-2025 Blue Book Target Building Utilization	66%
2024-2025 Blue Book Target Building Capacity	3,089
FY 2024 Maintenance Costs- Labor	N/A
FY 2024 Maintenance Costs- Materials	N/A
FY 2025 Maintenance Costs- Maintenance, repair, and service contracts	\$189,129
FY 2025 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$1,155,950
FY 2025 Maintenance Costs- Custodial operations costs—Materials	\$130,695
FY 2025 Energy Costs- Electric	\$532,180
FY 2025 Energy Costs- Gas	\$265,647
FY 2025 Energy Costs- Oil	N/A
Projects completed during the current or prior school year	FY20 Reso A Weight Room
Projects proposed in the capital plan	Swimming Pool Remediation Sea Wall / Bulkhead Repair
Accessibility of the building	Partially Accessible
Building attributes	ART ROOM (4) AUDITORIUM COMPUTER LAB (5) DANCE ROOM (2) GYMNASIUM (5) GYM/AUDITORIUM HOME ECONOMICS ROOM LIBRARY MULTI-PURPOSE CLASSROOM MULTI-PURPOSE NON CLASSROOM MUSIC ROOM (4) SCIENCE LAB (6) SCIENCE PREP ROOM (2) SWIMMING POOL THEATRE ARTS/DRAMA WEIGHT ROOM WOOD/CARPENTRY SHOP (2)

Appendix A: Target Capacity and Utilization

As described in more detail in the 2024-2025 Enrollment, Capacity and Utilization Report, also known as the 2024-2025 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2024-2025. The NYCDOE's projected utilization rates for the 2025-2026 school year and beyond are based on those figures. Thus, projected utilization rates for 2025-2026 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because it is anticipated that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, assuming enrollment is constant, the utilization rate will decrease.

The 2024-2025 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202024-2025.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=OjIdOrtlyj69sAtqecIwwy11%2Bw8uRDEYO9rxRlaCE0U%3D.

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from OSM and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that these classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class, and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

VIII. Endnotes

ⁱ Mergers were previously known as consolidations and represent the same type of significant change in school utilization.

ⁱⁱ A co-location means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias.

ⁱⁱⁱ P.S. Q256 serve students in grades K-12 and pre-K and currently operates in nine different buildings across Queens and Syosset:

- L001 and L002, located at 525 Convent Road, Syosset, NY 11791;
- Q043, located at 160 Beach 29 Street, Queens, NY 11691;
- Q114, located at 134-01 Cronston Avenue, Queens, NY 11694;
- Q198, located at 3-65 Beach 56 Street, Queens, NY 11692;
- Q253, located at 1307 Central Avenue, Queens, NY 11691;
- Q410, located at 100-00 Beach Channel Drive, Queens, NY 11694;
- Q438, located at 445 Beach 135 Street, Queens, NY 11694; and
- QBHF, located at 150 Beach 110 Street, Queens, NY 11694.

^{iv} ALC – Beach Channel provides an educational setting for students in sixth through eighth grades who are on a Superintendent’s Suspension for up to 90 days. LYFE is a NYCDOE program that makes it possible for student parents to stay on track toward graduating from high school or completing their high school equivalency while parenting. In addition, LYFE supports student parents' transition into parenthood by providing high-quality early childhood education, supportive counseling, academic guidance and advocacy services. ReStart Academy provides educational services for 13-21-year-old students in temporary settings, and to overaged eighth graders in small, personalized settings in collaboration with high schools to support students’ ability to accelerate learning and successfully transition to high school. More information about District 79 programs, including ALCs, LYFE, and ReStart Academy can be found on the NYCDOE’s website at: <https://infohub.nyced.org/in-our-schools/programs/district-79>. More information about LYFE can be found at: <http://lyfenyc.org/>. More information about ReStart Academy can be found at: <https://www.restartacademy.org/>.

^v For more information about Child Center of New York, visit their website at: <https://www.childcenterny.org/>.

^{vi} For more information about PwC, visit their website at: <https://partnershipwithchildren.org/>.

^{vii} For more information about Millennium Development, visit their website at: <https://www.milldev.org/>.

^{viii} For more information about Queens Public Defenders, visit their website at: <https://queensdefenders.org/>.

^{ix} For more information on LERU Multi-Service Agency, visit their website at: <https://leruserVICES.com/>.

^x For more information about QRP, visit their website at: <https://www.queensroyalpriesthood.org/>.

^{xi} For more information about WAG, visit their website at: <https://wheelchairsagainstguns.org/>.

^{xii} More information on the Chancellor’s Regulation A-101 is available at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

^{xiii} FutureReadyNYC is a student pathway program, integrating the best of college and career preparation, to successfully launch students into strong careers in high-wage, high-demand sectors. Grounded in career-connected learning as key to activating student passion and purpose, FutureReadyNYC reimagines the educational experience for NYC Public School students. The promise of career-connected learning is that students graduate with real world skills and experience, a head start on college and career, and a strong plan for a rewarding career and long-term economic security. The career-connected learning model brings together schools, postsecondary institutions, and employers to create an approach that combines classroom instruction with relevant, real-world experience to prepare students to succeed in a rapidly changing economy.

^{xiv} Throughout this proposal, current enrollment is based on Unaudited Register as of October 31, 2025, for district schools and Charter Headcount as of October 2025 for charter schools. District 75 enrollment is based on enrollment as reported by the District 75 office on January 27, 2026. Projected enrollment is based on current enrollment and recent trends. Current and projected enrollment for ReStart Academy and ALC – Beach Channel was provided by the District 79 office on February 3, 2026. Restart Academy has rolling admissions and enrollment can vary throughout the year. ALC enrollment can also vary widely throughout the year. Current enrollment for ALC – Beach Channel is based on the average enrollment for September 2025 through January 2026 and projected enrollment is based on a maximum of 25 students.

^{xv} Enrollment for previous school years is based on Audited Register.

^{xvi} Information on FSF is available on the NYCDOE’s website at: <https://infohub.nyced.org/reports-and-policies/financial-reports/financial-data-and-reports>.

^{xvii} True applicants are the number of applicants who did not receive an offer to a more preferred application choice.

^{xviii} All references to building capacity and utilization rates throughout this proposal are based on target capacity data from the 2024-2025 Blue Book and current or projected enrollment. The Blue Book is available at: https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202024-2025.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=OjIdQrtIyj69sAtqeclwWyI1%2Bw8uRDEYO9rxRlaCE0U%3D.

^{xix} School reported data as of February 9, 2026.

^{xx} School reported data as of February 4, 2026.

^{xxi} Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in New York City schools throughout the year. Most students attend their zoned school for elementary and middle school and can report directly to that school to register. Students requiring placement should contact a FWC where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

^{xxii} Ed. Opt. programs are meant to serve students with a range of academic levels. Seats in these programs are reserved by performance category based on course grades (one third of offers are made to students in each of three performance categories: low, middle, and high).

^{xxiii} For more information on Outward Bound schools, visit their website at: <https://www.nycoutwardbound.org/>.

^{xxiv} The Autism Horizon Program serves students in a SC, with one special education teacher and one classroom paraprofessional for every eight students (8:1:1). More information about Autism Horizon programs can be found here: <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

^{xxv} The Autism Nest Program brings together general education students with children who are on the Autism spectrum. More information about Autism Nest programs can be found here: <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

^{xxvi} School reported data as of February 5, 2026.

^{xxvii} School reported data as of February 10, 2026.

^{xxviii} School reported data as of February 25, 2026.

^{xxix} Throughout this proposal, the demographic data for Rock Park, Rock Collegiate, Channel View, HUM IV, and P256Q@Q410 is based on the 2024-2025 Audited Register as of October 31, 2024, as reported in the 2024-2025 School Quality Reports, available at: <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>. The demographic data for ReStart Academy is based on the 2024-2025 Audited Register as of October 31, 2024, as reported in the 2024-2025 Demographic Snapshot, available at <https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview>.

^{xxx} Throughout this proposal, high school performance data and attendance rates are from the School Quality Reports, available at: <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>.

^{xxxi} Throughout this proposal, State Accountability Statuses are determined by the New York State Education Department under New York State's Every Student Succeeds Act plan. For more information, please visit <https://www.nysed.gov/accountability/school-and-district-accountability>.

^{xxxii} Throughout this proposal, proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English Language Arts (ELA) or Math examination. Proficiency rates are from the School Quality Reports, available at <https://infohub.nyced.org/reports/students-and-schools/school-quality/school-quality-reports-and-resources>.

^{xxxiii} Data on the percentage of students earning 10+ credits in year 1 for HUM IV was not reported in the School Quality Reports for 2024-2025. In general, a school's metric value is not reported if fewer than 15 students contributed to the metric because of confidentiality considerations.

^{xxxiv} Demographic data is not site-specific and represents P.S. Q256 as a whole.

^{xxxv} Demographic data for ReStart is not site specific and represents ReStart Academy as a whole.

^{xxxvi} Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

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[Albanian]

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